

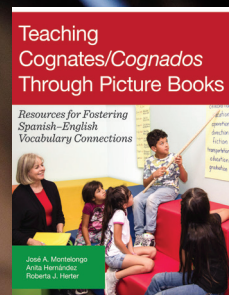
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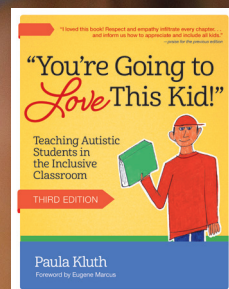


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2023

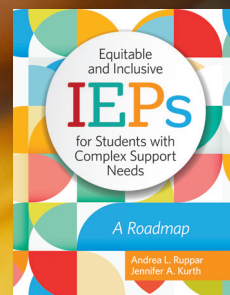
**NEW
TITLES**



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PAGE 25



PAGE 19

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New & bestselling titles to help all children reach their full potential.

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As you work to meet the learning needs of all students, Brookes is here to help, with new titles and evidence-based resources from top experts. This season, we're excited to bring you the NEW edition of Paula Kluth's beloved inclusion guide, *You're Going to Love This Kid!* (page 25); the latest title in our expanding booklist on multilingual learners (page 36); a guide to IEPs for students with complex support needs (page 19); and more!

Thanks for all you do—and if you have questions or need support, you can reach us anytime by phone (1-800-638-3775) or email (find your representative at <https://bit.ly/Brookes-Contact>).

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Developed by Jane Squires, Ph.D., & Diane Bricker, Ph.D., with invited contributors



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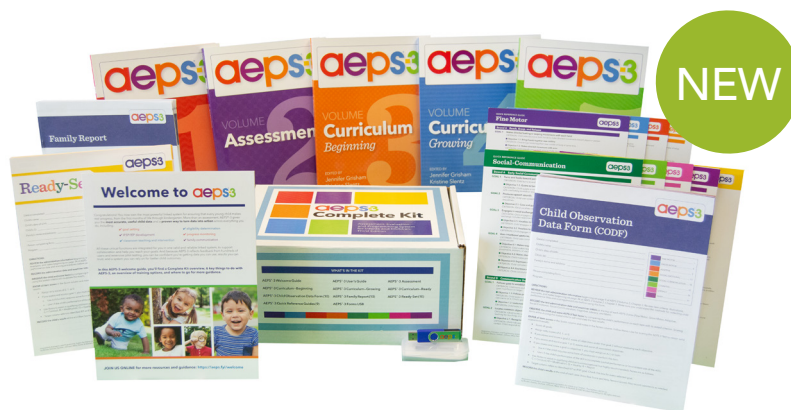


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By Diane Bricker, Ph.D., Carmen Dionne, Ph.D., Jennifer Grisham, Ed.D., JoAnn (JJ) Johnson, Ph.D., Marisa Macy, Ph.D., Kristine Slentz, Ph.D., & Misti Waddell, M.S., with Ching-I Chen, Ph.D., & Naomi Rahn, Ph.D.

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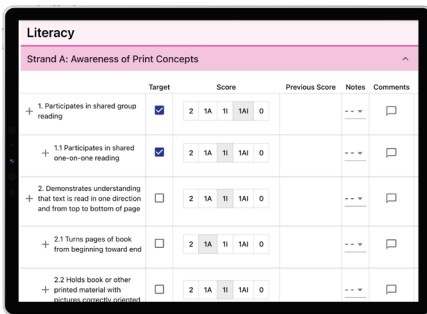
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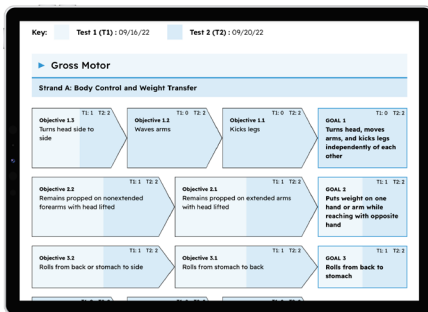
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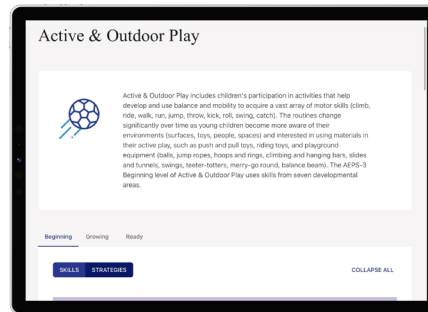
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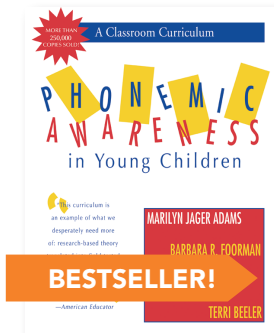
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By Marilyn Jager Adams, Ph.D., Barbara R. Foorman, Ph.D., Ingvar Lundberg, Ph.D., & Terri Beeler, Ed.D.

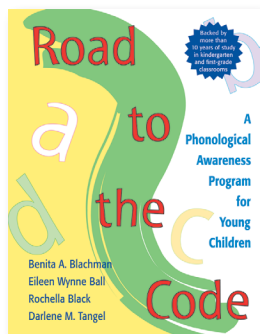
\$32.95 | Stock #: 23102-63214 | 1998 | 208 pages | 8 ½ x 11 | spiral-bound | ISBN 978-1-55766-321-4



Developed by experts at the Center for Response to Intervention in Early Childhood (CRTIEC), these

highly engaging, research-based Tier 2 and 3 intervention and progress monitoring products help you improve the language and literacy skills of children ages 4 to 6 at risk for reading challenges.

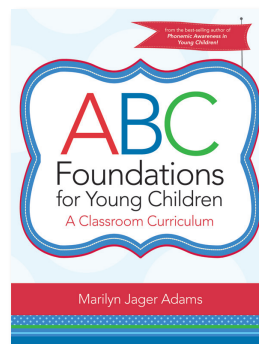
Learn more: www.brookespublishing.com/millie



For helping kindergartners and first graders who are having difficulty with early literacy skills, *Road to the Code* is a successful program for teaching phonemic awareness and letter sound correspondence. Developmentally sequenced, each of the forty-four 15- to 20-minute lessons features activities that give students repeated opportunities to practice reading and spelling abilities.

By Benita A. Blachman, Ph.D., Eileen Wynne Ball, Ph.D., Rochella Black, M.S., & Darlene M. Tangel, Ph.D.

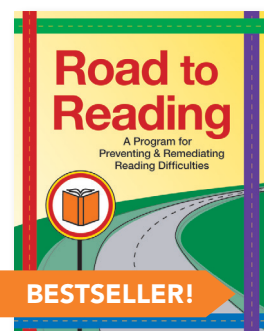
\$59.95 | Stock #: 23102-64389 | 2000 | 416 pages | 8 ½ x 11 | spiral-bound | ISBN 978-1-55766-438-9



Answer the call for effective alphabet instruction with this playful curriculum supplement for preK–kindergarten (and primary-grade students who need help with alphabet basics). The 56 engaging lessons help children recognize and write each letter and know the primary sound each letter represents. Includes assessments and lesson support materials such as alphabet game cards and activity sheets.

By Marilyn Jager Adams, Ph.D.

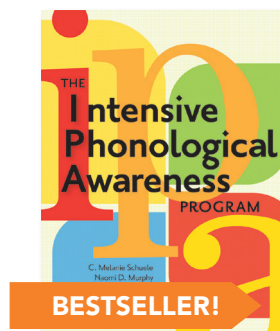
\$36.95 | Stock #: 23102-72759 | 2013 | 360 pages | 8 ½ x 11 | spiral-bound | ISBN 978-1-59857-275-9



This *Road to the Code* followup for Grades 1–3 targets higher-level skills related to accuracy and fluency, including word identification, oral reading, and spelling. The easy-to-follow teacher's guide facilitates lesson planning for six levels of instruction that increase in complexity as students progress. Use with small groups or one-to-one, in just 30–40 minutes per day.

By Benita A. Blachman, Ph.D., & Darlene M. Tangel, Ph.D.

\$84.95 | Stock #: 23102-69049 | 2008 | 468 pages | 8 ½ x 11 | spiral-bound | ISBN 978-1-55766-904-9



Transform struggling readers into successful readers with this evidence-based supplemental Tier 2 curriculum for Grades K–2, developed by SLPs. Use the IPA program to deliver systematic, intensive phonological awareness instruction—and get results in just 30 minutes, three times a week! You'll get suggested scripts and teaching strategies, plus more than 100 pages of downloadable supports.

By C. Melanie Schuele, Ph.D., CCC-SLP, & Naomi D. Murphy, M.S., CCC-SLP

\$39.95 | Stock #: 23102-71189 | 2014 | 180 pages | 8 ½ x 11 | layflat paperback | ISBN 978-1-59857-118-9



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Research Edition

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The **Well Screening®** tool is your quick, reliable, and comprehensive way to identify kindergarten students (ages 4–6) who are at risk for learning disabilities, including developmental language disorders, dyslexia, ADHD, dyscalculia, and speech sound disorders. With just one 20-minute screener, you can examine student performance in multiple skill areas that predict their future success in school.

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- **Easy for adults** to administer and score.
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LEARN MORE: www.wellscreening.com

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Purchase the Starter Kit, which includes an ebook manual and 25 screening codes (you'll use one code per screening). After you use up your initial screening codes, you can purchase supplementary codes.

Well Screening® Starter Kit: \$99.99 | Stock #: 23102-54791 | 2021 | 102-page ebook manual and 25 screening codes (+1 free practice code) | ISBN 978-1-68125-479-1

Well Screening® Supplementary Screening Codes: \$75.00 | Stock #: 23102-55064 | 25 screening codes (+1 free practice code) | ISBN 978-1-68125-506-4

Once your purchase of the Starter Kit or Supplementary Screening Codes has been processed, you will receive your screening codes in an email from Well Screening within 24 business hours.

Quick Interactive Language Screener™ (QUILS™)

By Roberta Michnick Golinkoff, Ph.D., Jill de Villiers, Ph.D., Kathy Hirsh-Pasek, Ph.D., Aquiles Iglesias, Ph.D., CCC-SLP, & Mary Sweig Wilson, Ph.D., CCC-SLP.

Early identification is the first step to helping young children with language delays get on track for reading proficiency and school success. But how do you find the children who might need extra support? It's simple with the **QUILS™** screeners, two game-like, web-based tools that help you evaluate the language skills of children—and make sure their progress is appropriate for their age group. Interactive items and cartoon illustrations keep kids engaged during screening, and the automatically generated scores and reports save time for busy teachers.



For monolingual English students ages 3 through 6 years, use **QUILS™**, an expert-developed interactive screener you can administer on a touchscreen tablet or computer. **QUILS** accurately measures children's language comprehension skills in three key areas: vocabulary, syntax, and process. **\$139.95** | Stock #: 23102-52308 | 2017 *Price is for annual subscription*



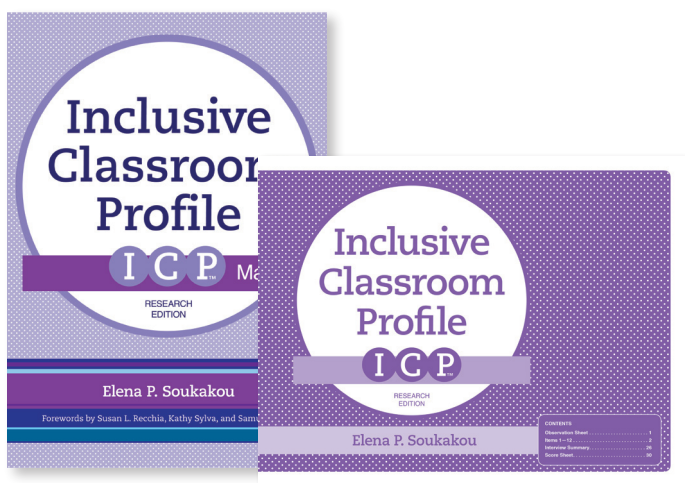
For English–Spanish bilingual children ages 3 through 5 years, now there's **QUILS™: ES!** Like the **QUILS** screener, **QUILS: ES** looks at vocabulary, syntax, and process—but to give a comprehensive picture of the skills of bilingual children, **QUILS: ES** consists of separate English and Spanish sections to offer a full picture of language development across both languages. **\$139.95** | Stock #: 23102-52346 | 2021 *Price is for annual subscription*

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YOUR KEYS TO EARLY CHILDHOOD INCLUSION



The Inclusive Classroom Profile (ICP™), *Research Edition*

By Elena P. Soukakou, Ph.D.

How well is your early childhood program implementing quality inclusive practices? This comprehensive, field-tested observational tool uncovers the answers. For classrooms serving children ages 2–5, the ICP™ assesses 12 key practices with a strong research base for supporting the development of young children in inclusive programs, from Adaptation of Group Activities to Family–Professional Partnerships.

The in-depth ICP evaluation process gives you the rich information and insights you need to:

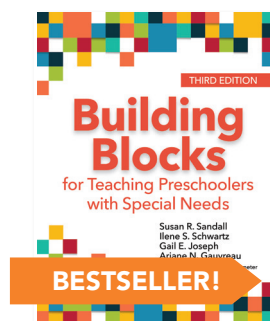
- assess your program's current inclusive practices
- establish a baseline for measuring future progress
- apply recommended inclusive practices for young children
- link assessment data with instructional decision-making
- tailor professional development to teachers' specific needs

Order the set (manual and 5-pack of forms)—\$70.00
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LEARN HOW TO USE THE ICP!

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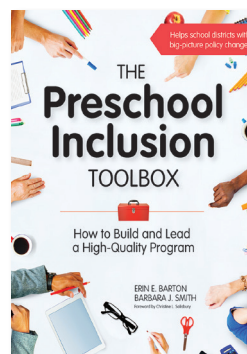
Building Blocks for Teaching Preschoolers with Special Needs *Third Edition*

By Susan R. Sandall, Ph.D., Ilene S. Schwartz, Ph.D., BCBA-D, Gail E. Joseph, Ph.D., & Ariane N. Gauvreau, Ph.D., BCBA-D

“Will be a career-long companion.”—Kathleen Meeker, Ph.D., University of Washington

Expanded with timely new content and consistent with DEC Recommended Practices, the third edition of this bestseller will prepare a new generation of early childhood educators to teach and include every child. Like the groundbreaking previous editions, this updated guide gives you three types of evidence-based inclusion strategies: curriculum modifications, embedded learning opportunities, and child-focused instructional strategies. You'll learn how to apply these strategies to benefit all children and review the latest research supporting the Building Blocks model. (Includes 7 training modules on essential topics!)

\$49.95 | Stock #: 23102-53411 | 2019 | 240 pages | 8 ½ x 11 | paperback
| ISBN 978-1-68125-341-1



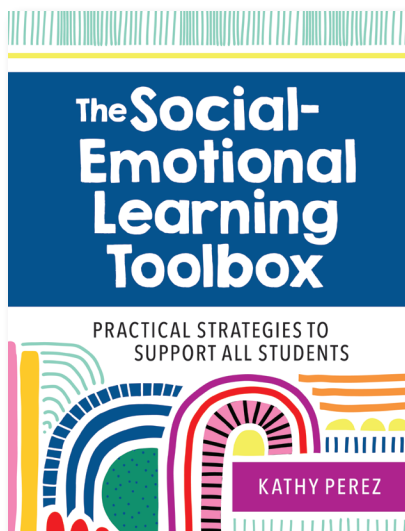
The Preschool Inclusion Toolbox How to Build and Lead a High-Quality Program

By Erin E. Barton, Ph.D., BCBA-D, & Barbara J. Smith, Ph.D.,
with invited contributors

This is the how-to book preschool administrators, school district leaders, and child care directors

need to **step up the progress of early childhood inclusion through big-picture, systems-level change.** From a nationwide survey of IDEA Part B Preschool Coordinators who shared their inclusion challenges, this is a comprehensive toolbox of problem-solving tips, evidence-based practices, practical checklists and handouts.

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\$39.95 | Stock #: 23102-54357 | 2022 |
240 pages | 8 1/2 x 11 | paperback |
ISBN 978-1-68125-435-7

“Very readable...an essential book for educators who care as much about their students’ emotional well-being as their academic learning.”

—Kathleen Kryza, international educator, consultant, and author

The Social–Emotional Learning Toolbox

Practical Strategies to Support All Students

By Kathy Perez, Ed.D.

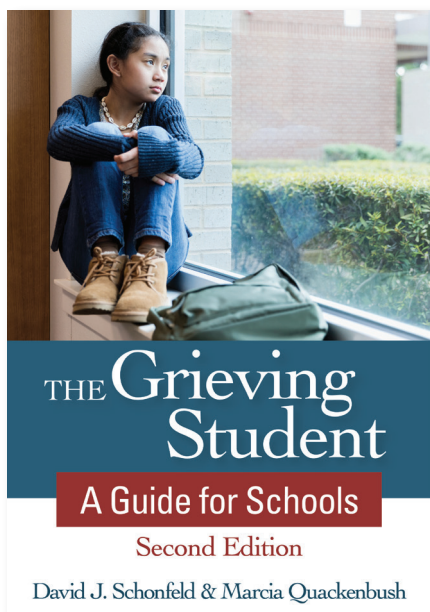
Strong social-emotional skills help students succeed in the classroom and beyond—but many teachers report that they lack the tools and time to effectively support social-emotional learning (SEL). Help is here with *The Social–Emotional Learning Toolbox*, a guide that shows K–5 teachers how to infuse their existing curriculum and routines with high-quality, evidence-based SEL instruction.

Created by a seasoned educator with three decades of experience, this research-supported introductory guidebook is filled with classroom-tested tips and techniques that help any teacher make SEL an integral part of each school day. You’ll learn how to design effective classroom environments and lessons with easy-to-implement, inclusive SEL supports for every student, whether they have ongoing behavior and learning challenges or just need a little extra help.

DISCOVER HOW TO:

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- Help students develop emotional intelligence
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- Strengthen executive functioning skills to boost social and academic competence
- Develop positive, trusting relationships with students
- Explicitly teach and model empathy in your classroom
- Promote a growth mindset to improve students’ productivity and confidence
- Teach mindfulness practices to help students relax, maintain attention, and focus on the present moment

ONLINE MATERIALS: You’ll get a complete package of more than 60 forms, worksheets, handouts, checklists, and printable classroom signs for supporting your students’ social-emotional skills.



The Grieving Student

A Guide for Schools, *Second Edition*

By David Schonfeld, M.D., FAAP, &
Marcia Quackenbush, M.S., MFT, CHES

With the second edition of this bestselling book, school staff will have the practical guidance they need to provide sensitive support to grieving students of all ages and their families. Author David Schonfeld—a renowned expert on childhood bereavement and school crisis—partners with family therapist Marcia Quackenbush to guide school teams through a child’s experience of grief and illuminate the most powerful ways to make a positive difference.

WHAT’S NEW: Expanded online study guide with slides for in-service learning • Expanded focus on all school personnel, from administrators to support staff • New chapters on suicide loss and providing support in settings outside of K–12 schools • New and expanded information on social media, school crisis and trauma, supporting children with disabilities, school policies, memorialization, and more • Reflection prompts throughout the book • and more

\$36.95 | Stock # 23102-54579 | 2021 | 240 pages | 7 x 10 | paperback | ISBN 978-1-68125-457-9





SOCIAL-EMOTIONAL LEARNING

Engaging | Evidence-Based | Age-Appropriate



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Is teacher-tested, evidence-based, and CASEL-rated as promising

Groups of students who participated found significant gains in their knowledge of SEL concepts and reductions of emotional-behavioral challenges.



Comes with everything you need:

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Is easy to fit in your schedule

Each lesson takes about 20 minutes and can be broken into smaller chunks.



Teaches crucial skills your students will use forever:

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Each curriculum: \$42.95 | 2016 | 8 ½ x 11 | paperback

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Pre-K: Stock #: 23102-79697 | ISBN 978-1-59857-969-7

Grades K–2: Stock #: 23102-79703 | ISBN 978-1-59857-970-3

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FOR HIGH SCHOOL:

Merrell's Strong Teens—Grades 9–12 by Dianna Carrizales-Engelmann, Ph.D., Laura L. Feuerborn, Ph.D., Barbara A. Gueldner, Ph.D., & Oanh K. Tran, Ph.D.

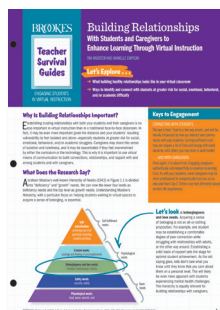
Stock #: 23102-79550 | ISBN 978-1-59857-955-0

The Teacher Survival Guides on Engagement of Students in Virtual Instruction



By Timothy Knostr, Ed.D., & Danielle Empson, M.Ed.

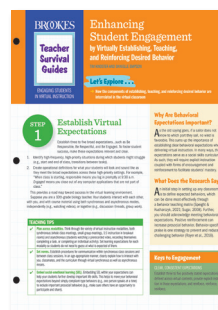
Enrollment in virtual and blended schools is on the rise—introducing new challenges with student engagement, social-emotional wellness, and behavior management. Help is here with these four laminated quick-guides, filled with the ready-to-use tips and strategies K–12 teachers need to boost engagement, student wellbeing, and positive behavior in virtual settings. Packed with bite-sized nuggets of insight—including keys to engagement, teaching tips, proven strategies, and FAQs—these guides will help any teacher take immediate action to support students’ academic, social-emotional, and behavioral success in virtual learning environments.



Building Relationships With Students and Caregivers to Enhance Learning Through Virtual Instruction

How can you use virtual means of communication to build connections and rapport with students and caregivers? This quick-guide shows how to create healthy relationships in an online classroom and how to identify and connect with students at greater risk for social-emotional and/or academic difficulty.

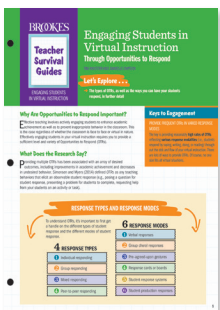
\$12.95 | Stock #: 23102-56061 | 2022 | 6-panel laminated guide | 8 ½ x 11 | ISBN 978-1-68125-606-1



Enhancing Student Engagement by Virtually Establishing, Teaching, and Reinforcing Desired Behavior

Students in virtual settings need explicit instruction and reinforcement to master behavioral expectations. This guide gives essential tips on the interrelated components of establishing, teaching, and reinforcing desired behavior in an online classroom.

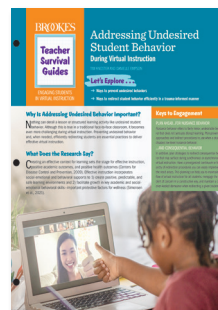
\$12.95 | Stock #: 23102-56092 | 2022 | 6-panel laminated guide | 8 ½ x 11 | ISBN 978-1-68125-609-2



Engaging Students in Virtual Instruction Through Opportunities to Respond

Discover how to effectively engage students in your virtual instruction by offering a wider variety of Opportunities to Respond (OTRs). In this guide, you’ll learn about the benefits of providing multiple OTRs, the different types and modes for student responses, and how to monitor student engagement virtually.

\$12.95 | Stock #: 23102-56085 | 2022 | 6-panel laminated guide | 8 ½ x 11 | ISBN 978-1-68125-608-5



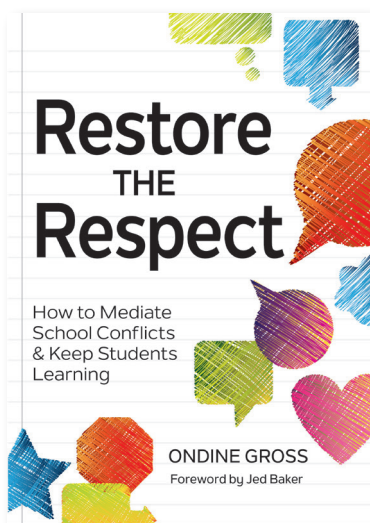
Addressing Undesired Student Behavior During Virtual Instruction

Preventing and addressing undesired behavior is essential—and especially challenging—during online instruction. In this quick-guide, you’ll get tips and strategies for preventing undesired behaviors before they start, as well as ways to redirect undesired student behavior in a trauma-informed manner.

\$12.95 | Stock #: 23102-56078 | 2022 | 6-panel laminated guide | 8 ½ x 11 | ISBN 978-1-68125-607-8



Want your book now, with no shipping time? Check our website for ebook formats!



Restore the Respect

How to Mediate School Conflicts and Keep Kids Learning

By Ondine Gross, M.S., Ed.M.

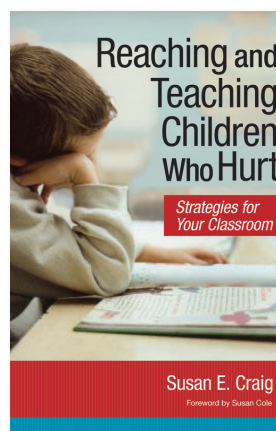
Unresolved conflicts in schools build barriers to learning, including low motivation, lack of focus, and disruptive behaviors that remove students from the classroom. The solution is this easy and effective 50-minute mediation technique for teachers and students in Grades K–12. School psychologist Ondine Gross guides you through implementation of a teacher–student mediation program, conducting successful mediations, and collecting and monitoring data to determine effectiveness. You’ll also learn how to mediate conflicts among students, staff members, and parents.

PRACTICAL MATERIALS:

- Strengthens and repairs relationships in a school community across backgrounds
- Enhances social-emotional learning
- Boosts teacher morale
- Supports RTI and systems of school-wide positive behavior support frameworks
- Reveals insights on student stressors to develop positive solutions
- Works in any school as a Tier II intervention or a standalone strategy

PRACTICAL MATERIALS: Case stories; feedback from participants; sample dialogue; step-by-step training and practice scenarios; intervention tracking tool; “Mediation Toolbox” of handouts and forms, including mediation contracts and feedback surveys.

\$34.95 | Stock #: 23102-79420 | 2016 | 256 pages | 7 x 10 | paperback | ISBN 978-1-59857-942-0



Reaching and Teaching Children Who Hurt

Strategies for Your Classroom

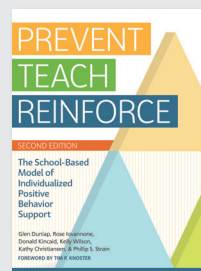
By Susan E. Craig, Ph.D.

How can you promote the academic and social success of students exposed to family violence and neglect—and help them build resilience and hope? This practical guide

gives you dozens of simple, creative ideas—easy to use in any classroom, on any budget. Learn how to use positive behavior supports so children can stay focused on learning, directly teach social skills during everyday routines, help students build supportive relationships with peers and teachers, reduce the effects of “compassion fatigue,” and more. Includes realistic sample scenarios and challenging What Would You Do? quizzes to help you respond skillfully in difficult situations.

\$29.95 | Stock #: 23102-69742 | 2008 | 240 pages | 6 x 9 | paperback | ISBN 978-1-55766-974-2

SOLVE BEHAVIOR CHALLENGES WITH PREVENT-TEACH-REINFORCE

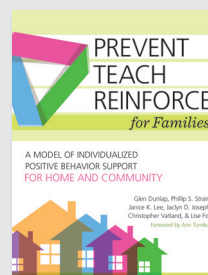


FOR K–8 CLASSROOMS

With explicit, step-by-step guidance on implementing all five steps of the research-proven PTR model, this complete guide helps your team reduce problems unresolved by typical behavior management strategies.

By Glen Dunlap, Ph.D., Rose Iovanone, Ph.D., Donald Kincaid, Ed.D., Kelly Wilson, B.S., Kathy Christiansen, M.S., & Phillip S. Strain, Ph.D.

\$49.95 | Stock #: 23102-50847 | 2019 | 216 pages | 8 ½ x 11 | paperback | ISBN 978-1-68125-084-7



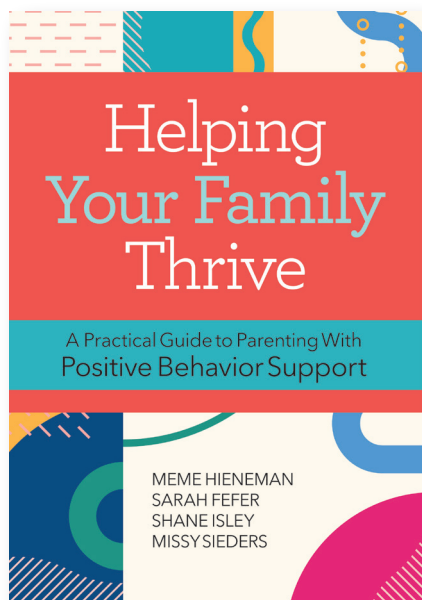
FOR USE WITH FAMILIES

Use the proven PTR approach with families to help them prevent behavior challenges in children ages 2–10, teach proactive communication and social skills, and reinforce positive behavior.

By Glen Dunlap, Ph.D., Phillip S. Strain, Ph.D., Janice K. Lee, M.Ed., BCBA, Jaclyn D. Joseph, M.S.W., BCBA, Christopher Vatland, Ph.D., & Lise Fox, Ph.D.

\$44.95 | Stock #: 23102-79789 | 2017 | 240 pages | 8 ½ x 11 | paperback | ISBN 978-1-59857-978-9

NEW PBS GUIDES TO SHARE WITH FAMILIES



Helping Your Family Thrive

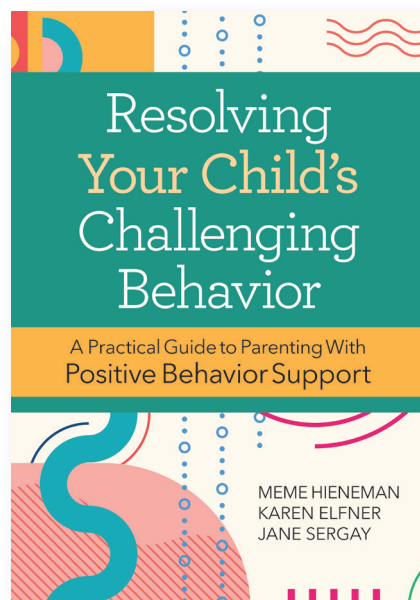
A Practical Guide to Parenting With Positive Behavior Support

By Meme Hieneman, Ph.D., BCBA, Sarah Fefer, Ph.D., BCBA, Shane Isley, M.S., BCBA, & Missy Sieders, B.A.

How can parents identify their strengths and needs, enhance their family functioning, and lay a foundation for positive behavior in children of all ages? Positive behavior support (PBS) is the key, and this is the book every family needs to master this proactive, problem-solving process.

Evidence-based, culturally sensitive, and family friendly, the PBS process in this book is an ideal way to **prevent challenging behaviors before they occur and improve overall quality of life** for whole families. Written by a team of behavior experts and parents, this book guides families through five critical steps, from identifying family strengths and needs to monitoring outcomes. Throughout the book, **exercises, worksheets, and in-depth case studies** illuminate what successful PBS looks like and help parents implement it successfully. Parents will also get **10 ready-to-use downloads**, including fillable forms for identifying needs and goals, developing a Family PBS Plan, and monitoring progress.

\$24.95 | Stock #: 23102-55675 | 2022 | 152 pages | 7 x 10 | paperback | ISBN 978-1-68125-567-5



Resolving Your Child's Challenging Behavior

A Practical Guide to Parenting With Positive Behavior Support, *Second Edition*

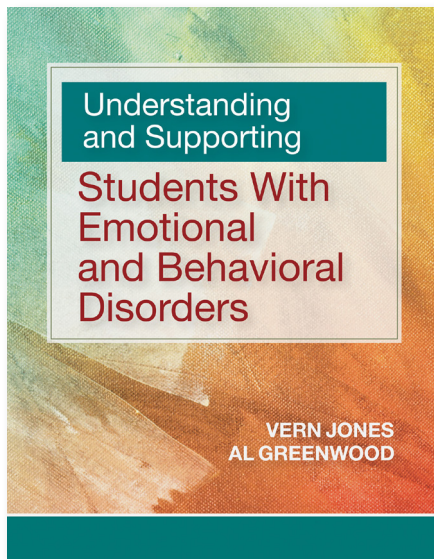
By Meme Hieneman, Ph.D., BCBA, Karen Elfner, M.A., & Jane Sergay, M.Ed.

The new edition of the bestselling guide *Parenting With Positive Behavior Support*, this book unlocks the principles and processes of PBS and shows parents how to **use this proven approach to respond to a wide range of challenging behaviors**.

Enhanced with new research and updates on critical topics, this guide includes the resources families need to address current and future behavior issues, create effective individualized support plans, and track their progress. The expert authors—who are parents and seasoned professionals—help families pinpoint the reasons behind a child's behavior and intervene through a three-step approach: preventing problems, replacing challenging behavior, and managing consequences. **Research-based examples, case stories, practice activities, and more than 15 downloadable forms** guide parents as they learn about PBS principles and put them into action.

\$29.95 | Stock #: 23102-55644 | 2022 | 224 pages | 7 x 10 | paperback | ISBN 978-1-68125-564-4





Understanding and Supporting Students with Emotional and Behavioral Disorders

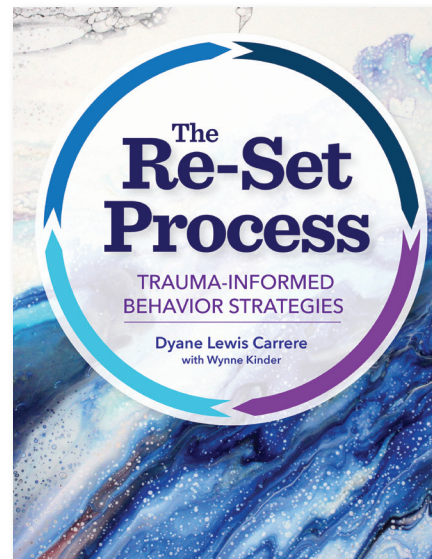
By Vern Jones, Ph.D., & Al Greenwood, Ph.D.

This comprehensive text gives K–12 education professionals a deep understanding of the key issues associated with emotional and/or behavioral disorders (EBD) and practical, trauma-informed approaches for working with these students in a variety of settings, from general ed classrooms to specialized intervention programs. Discover how to:

- Recognize **key factors** that influence each student’s behavior
- Help students develop **positive personal relationships** with adults and peers
- Involve students in **creating behavioral standards**
- Develop effective **behavior support plans**
- Respond with **proven strategies** when students fail to follow established behavior standards
- Engage students in **problem solving** and **conflict resolution**
- Implement **social–emotional learning strategies**
- Develop a program that provides **specialized support in a more contained setting** for students with more intensive needs

PRACTICAL MATERIALS: Chapter outcomes, summaries, activities, forms, sample lessons, checklists, case studies, and a complete package of online companion materials for faculty.

\$74.95 | Stock #: 23102-55743 | 2022 | 444 pages | 8 ½ x 11 | paperback | ISBN 978-1-68125-574-3



The Re-Set Process

Trauma-Informed Behavior Strategies

By Dyane Lewis Carrere, M.Ed., with Wynne Kinder, M.Ed.

“Implementing the Re-Set Process and associated practices have been game-changers for many of our students with trauma.”—Angela Marley, School Principal, Denver Elementary School, Cocalico School District, PA

When students with histories of trauma struggle with self-regulation and challenging behaviors, traditional interventions often fall short. That’s why the teachers on your staff need this reader-friendly guide to the revolutionary Re-Set Process, a four-step, neuroscience-based approach to improving behavioral success for children in Grades K–8 with a history of trauma.

This comprehensive guide to the Re-Set Process shows educators how to **interpret students’ behavior** through a trauma-informed lens, **implement the Re-Set Process** with clear step-by-step instructions, address challenging behavior proactively and reactively, **build students’ regulation skills** with a wealth of activities and exercises, **integrate essential self-care strategies** into the school day, and more. Practical materials include case studies, insightful Notes From the Field, and a package of more than 30 online downloads, including planning forms, blank templates, activity sheets, and a book study guide.

\$39.95 | Stock #: 23102-54197 | 2020 | 296 pages | 8 ½ x 11 | paperback | ISBN 978-1-68125-419-7

JEN ALEXANDER'S TRAUMA-SENSITIVE SUPPORTS

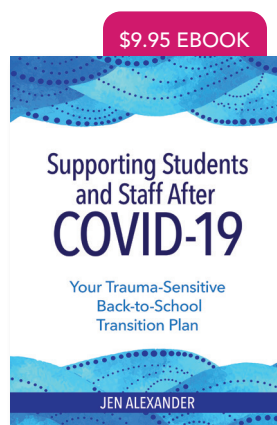
Supporting students' social-emotional health and well-being takes sensitivity and skill, during the pandemic and beyond. Trauma expert Jen Alexander is here to help! "Ms. Jen" is a popular speaker and top authority on giving hope and help to students who experience trauma. Through her warm and wise guidebooks, her blog posts, her webinars and training sessions, and a new series of laminated quick guides, Ms. Jen shows school staff how to create nurturing learning environments and teach in trauma-informed ways.

Check out Ms. Jen's resources on these two pages, and visit our website for more—including a Q&A video, free excerpts of her books, and links to her blog posts!

MORE FROM MS. JEN: <https://bpub.fyi/MsJen>

"Jen Alexander's words reach through the pages to support readers—not only for our heads to plan, but also for our hearts to support and help one another heal."

—Amy Hanken, M.Ed., Special Education Supervisor



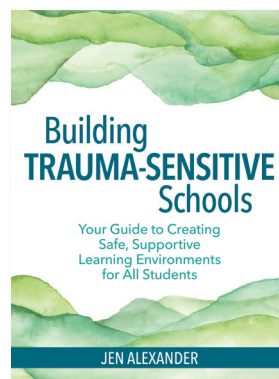
Supporting Students and Staff After COVID-19

Your Trauma-Sensitive Back-to-School Transition Plan

By Jen Alexander, M.A., NCC, SB-RPT

Developed for elementary schools, this practical ebook lays out a compassionate, intentional, trauma-sensitive plan for easing both kids and adults back into school after COVID-19 closures. You'll get hands-on, adaptable guidance on designing and implementing a trauma-sensitive transition plan that puts relationships first, prioritizes emotional and social supports, breaks down barriers to learning, and empowers everyone in your learning community. And you'll put your plan in action with more than 50 downloadable resources, including journal pages, handouts, activities, planning forms, posters, and professional development PowerPoint slides. Packed with the how-to information every educator will need, this must-have guide is your key to creating a learning environment that meets everyone's needs better than ever.

\$9.95 | PDF Stock #: 23102-54500 | ePub Stock #: 23102-54494 | 2021 | 112 pages | PDF ISBN 978-1-68125-450-0 | ePub ISBN 978-1-68125-449-4



Building Trauma-Sensitive Schools

Your Guide to Creating Safe, Supportive Learning Environments for All Students

By Jen Alexander, M.A., NCC, SB-RPT

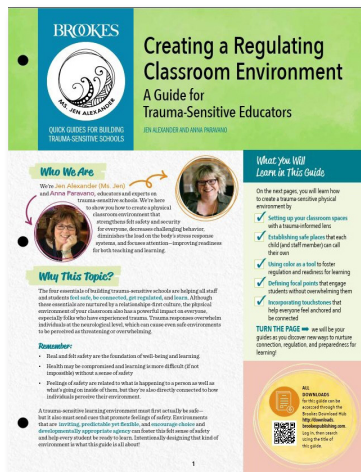
Learn how to implement an effective multi-tier system of support (MTSS) for developing a responsive, trauma-sensitive learning environment—including universal strategies (Tier 1) and more intensive interventions (Tier 2 and Tier 3) for students who need more support. This complete blueprint for building trauma-sensitive schools also includes guidance on collaborating effectively with families and colleagues, incorporating restorative discipline practices, and creating a personalized self-care plan to reduce the effects of job-related stress. To help you put trauma-sensitive practices to work in your classroom, you'll get creative activities for teachers, powerful case stories, sample dialogues and scripts, reflection and brainstorming worksheets, downloadable forms, and handouts for use with students.

\$29.95 | Stock #: 23102-52452 | 2019 | 248 pages | 7 x 10 | paperback | ISBN 978-1-68125-245-2





NEW FROM MS. JEN AND HER EXPERT COLLEAGUES!



NEW SERIES COMING SOON

Quick Guides for Building Trauma-Sensitive Schools

Practical, friendly, and immediately useful, this upcoming series of laminated quick guides addresses the essentials of building trauma-sensitive schools—safety, connection, regulation, and learning. Jen Alexander has collaborated with experts around the globe to bring educators tips, strategies, and activities they can apply right away in their classroom and school. Each guide in the series also includes downloadable lesson plans and exercises that educators can use to take action. Equally useful for experienced trauma-sensitive educators or those just getting started, these quick guides will help school staff create environments that support every person’s well-being and learning.

LEARN MORE at <https://bpub.fyi/MsJenQG>

Becoming a Trauma-Sensitive Educator

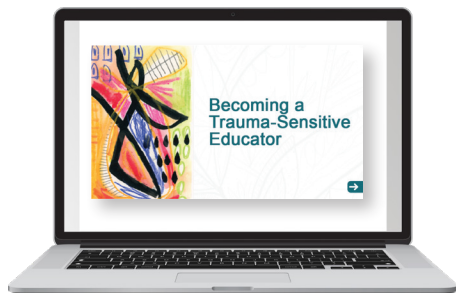
Taught by Jen Alexander, M.A., NCC, SB-RPT

Trauma-sensitive education—during the ongoing pandemic and beyond—is essential to staff and students’ social-emotional well-being and readiness for teaching and learning. Discover what every trauma-sensitive educator needs to know in this virtual course from Jen Alexander: experienced educator, nationally recognized trauma expert, bestselling author, and popular teacher educator. An on-demand course that works with busy schedules, this unique professional development opportunity features five lessons on key topics:

- The Role of the Trauma-Sensitive Educator
- Trauma 101: What Every Trauma-Sensitive Educator Needs to Know
- Understanding Collective Stress and Trauma
- Using the Four Essentials to Build a Trauma-Sensitive School
- The Importance of Boundaries

Each lesson includes video instruction from Ms. Jen, real-world insights from teachers, guided questions and activities, and strategies that educators and school staff can put into action right away. A rare chance to get one-on-one instruction with a trauma expert, this course is an important first step toward helping everyone in the school community learn and thrive.

LEARN MORE at <https://bpub.fyi/MsJenCourse>

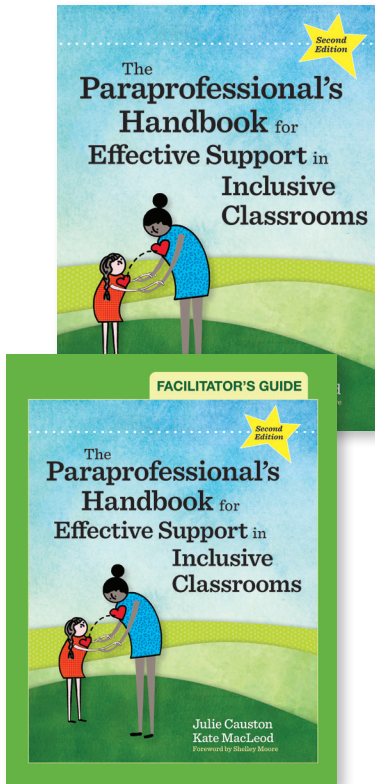


VIRTUAL COURSE!

BESTSELLING SERIES

INCLUSION GUIDES FROM JULIE CAUSTON

Series authors: Julie Causton, Ph.D., Kate MacLeod, Ph.D., Chelsea Tracy-Bronson, M.A., George Theoharis, Ph.D.



The Paraprofessional's Handbook for Effective Support in Inclusive Classrooms

Second Edition

BOOK & FACILITATOR'S GUIDE

By Julie Causton, Ph.D., & Kate MacLeod, Ph.D.

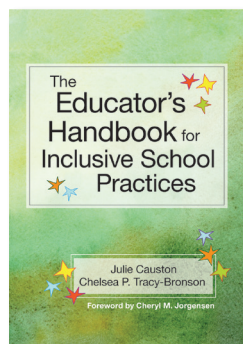
Discover everything a great paraprofessional needs to know and do in the second edition of this bestselling guidebook and its companion facilitator's guide. In the book, acclaimed inclusion expert Julie Causton and co-author Kate MacLeod bring you supremely practical information on every facet of your complex role: partnering with teachers, selecting accommodations and modifications, facilitating peer connections, fading your support, and much more. And with the digital *Facilitator's Guide*, you'll have a one-stop resource for planning and delivering six 1-hour live or virtual training sessions on critical topics, each aligned with one or more chapters from the book. Use the guide in tandem with the book to lead meaningful discussions with staff, communicate immediately useful information on scheduling and preparation, and enhance on-the-job knowledge and skills of the paraprofessionals you work with.

ONLINE MATERIALS: The book includes printable activities, helpful resources, and reflection pages online. And the digital *Facilitator's Guide* comes with presentation slides, video clips from the authors, email templates to communicate with attendees, and an editable certificate of completion.

BOOK: \$36.95 | Stock #: 23102-54517 | 2021 | 192 pages | 8 1/2 x 11 | paperback | ISBN 978-1-68125-451-7

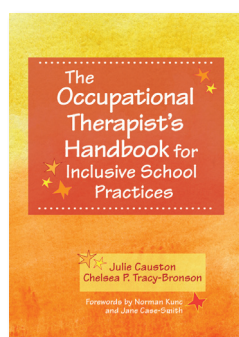
FACILITATOR'S GUIDE: \$29.95 | Stock #: 23102-54838 | 2021 | ePub ebook | ISBN 978-1-68125-483-8

For Teachers



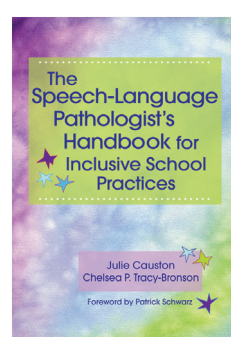
\$34.95 | Stock #: 23102-79253

For OTs



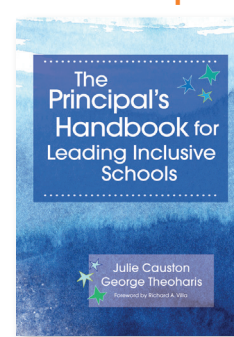
\$34.95 | Stock #: 23102-73619

For SLPs



\$34.95 | Stock #: 23102-73626

For Principals



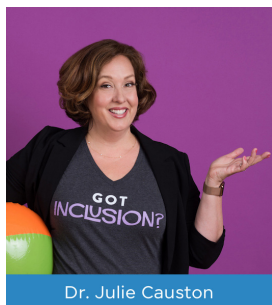
\$34.95 | Stock #: 23102-72988



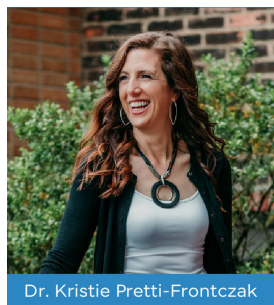
VISIT <http://bit.ly/J-Causton>

- LEARN MORE about this book series
- PLACE A BULK ORDER for your school
- DOWNLOAD free inclusion posters
- LINK TO FREE RESOURCES from Julie

Want your book now, with no shipping time? Check our website for ebook formats!



Dr. Julie Causton



Dr. Kristie Pretti-Frontczak

PD 4 Paras Training Course

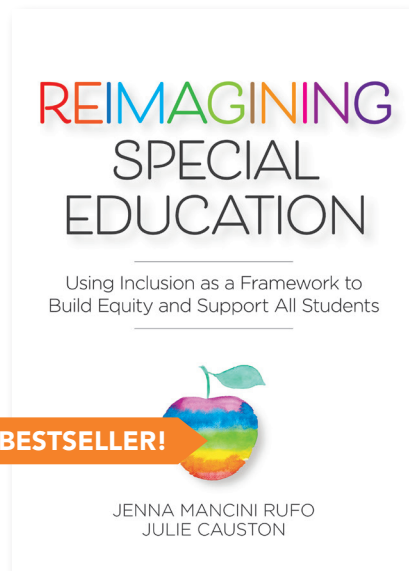
Taught by Julie Causton, Ph.D., & Kristie Pretti-Frontczak, Ph.D.

Need professional development for your district or school’s paraprofessionals? With the PD 4 Paras course, professional learning has never been easier, more engaging, or more cost-effective. Led by inclusion experts Dr. Julie Causton and Dr. Kristie Pretti-Frontczak, this four-part virtual series—with more than 4.5 hours of instruction—was designed for preK–12 paraprofessionals, teaching assistants, and one-on-one aides. Attendees will get essential training on four critical topics:

- **Session 1: Going beyond the label**
- **Session 2: Helping kids become independent**
- **Session 3: Decoding the ABCs of the IEP**
- **Session 4: Dealing with big emotions**

All attendees receive lifetime access to the entire course, complete with video sessions, practical tips, handouts and downloads, and a certificate of completion. Register an individual or your whole team for this unique learning opportunity, and get paraprofessionals ready to help all students succeed!

LEARN MORE at <https://bpub.fyi/PD-for-Paras>



“Each chapter contains valuable tips and practical tools to reimagine supports, instruction, and services.”

—Jennifer Kurth, University of Kansas

Reimagining Special Education

Using Inclusion as a Framework to Build Equity and Support All Students

By Jenna M. Rufo, Ed.D., & Julie Causton, Ph.D.

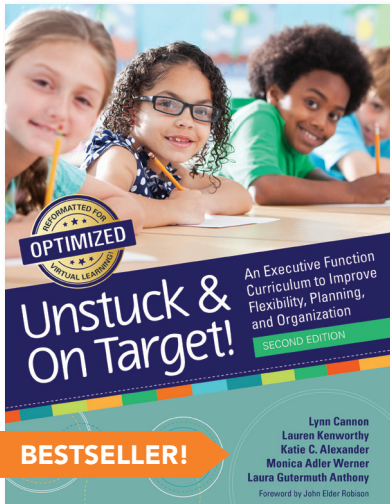
The pandemic exposed educational inequities and areas of urgent need—and now, schools have a unique opportunity to press pause and reimagine their practices. This book helps K–12 school leaders and educators closely examine what worked during distance learning, let go of practices that keep some students struggling, and plan new routines and environments that meet the needs of every learner.

DISCOVER HOW TO:

- **Re-story** students by focusing on their gifts and strengths rather than their deficits
- **Redesign** instruction and assessment to be more flexible and better meet students’ unique needs
- **Restructure** intervention frameworks to move away from labeling students and toward a flexible model that provides access to all
- **Revitalize** co-teaching with tools and strategies for serving students with and without disabilities
- **Realign** service delivery through inclusion facilitation and consultative supports
- **Rethink** equity by creating a culture of belonging, dismantling exclusionary programs, and tackling biases

\$29.95 | Stock #: 23102-54760 | 2022 | 128 pages | 7 x 10 | paperback | ISBN 978-1-68125-476-0

STRENGTHEN EXECUTIVE FUNCTION SKILLS WITH...



Unstuck & On Target!

An Executive Function Curriculum to Improve Flexibility, Planning, and Organization, *Second Edition*

By Lynn Cannon, M.Ed., Lauren Kenworthy, Ph.D., Katie C. Alexander, OTD, OTR/L, Monica Adler Werner, M.A., and Laura Gutermuth Anthony, Ph.D.

Optimized for both in-person and virtual instruction, this manual with digital components gives you everything you need to explicitly teach executive function skills in today's educational environment. A highly effective intervention for students ages 8–11, this evidence-based curriculum gives you 21 ready-to-use, field-tested lessons that engage students with games and activities and boost critical skills like cognitive flexibility, problem solving, coping, and goal setting. The *Unstuck & On Target!* kit includes a comprehensive manual and a package of digital companion materials that are easy to use in face-to-face or virtual settings: two print-ready gameboards, four print-ready posters, and 50+ downloadable handouts, available as fillable PDFs.

\$69.95 | Stock #: 23102-54906 | 2021 | 304 pages | ISBN 978-1-68125-490-6

COMING SOON—
Stay tuned for updates about the new Unstuck curricula for ages 11-15 and 14-21!

FREE TRAINING!

Unstuck & On Target!

Training for Elementary Educators

If you're new to *Unstuck*, now there's a **FREE online Elementary Educator Training** to help you learn all about the curriculum and how to put it into action! Through **interactive, engaging modules** that fit easily into your busy schedule, you'll

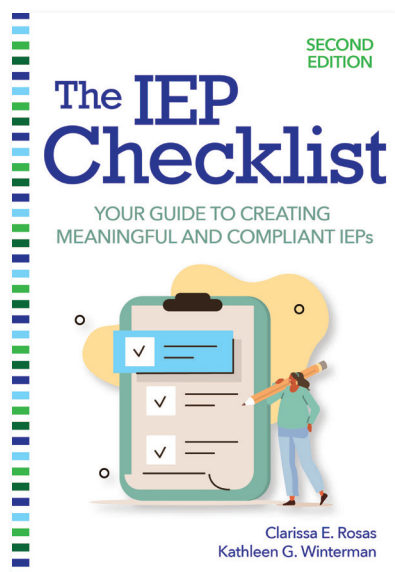
- Learn how to recognize executive function challenges in your students
- Get tips and tricks for supporting your students' executive functioning
- Meet teachers who have used *Unstuck* and learn how it helped students
- Get ready to launch and integrate *Unstuck* in your classroom
- Learn new teaching skills and lead a calmer, more engaged classroom

Parent videos also available! Developed to complement Unstuck & On Target!, this video series offers simple steps parents can take to support children with executive functioning challenges. Access them here and share them with parents: <https://bpub.fyi/UnstuckVids>

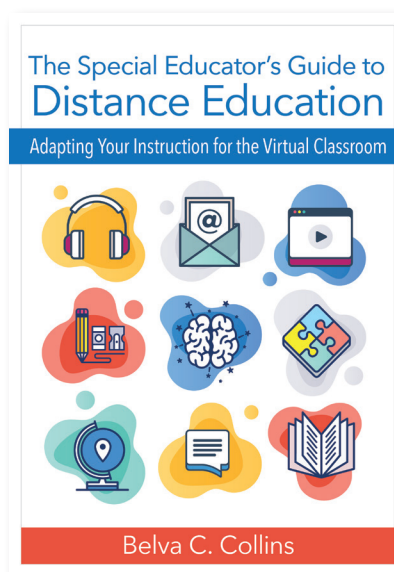


LEARN MORE:
<https://bpub.fyi/UnstuckTT>





Fully updated and revised second edition!



The IEP Checklist

Your Guide to Creating Meaningful and Compliant IEPs, *Second Edition*

By Clarissa E. Rosas, Ph.D., & Kathleen G. Winterman, Ed.D., with invited contributors

How can special education teams create effective IEPs that improve student outcomes and meet legal requirements? Find practical answers in the second edition of this one-stop IEP guide, featuring a **unique, in-depth checklist** that breaks the whole process into small, manageable steps. IEP team members will learn how to collaborate during a meeting, assess a student's present levels of performance, develop meaningful IEP goals and objectives for all students (including culturally diverse learners), choose accommodations, use progress monitoring data to make instructional decisions, and support transitions from school to adulthood.

WHAT'S NEW:

- **New chapters** on making IEP practices culturally responsive, designing behavior intervention plans, and supporting students with disabilities
- **Student-friendly features** such as chapter objectives, reflection questions, a glossary, and challenge scenarios to encourage critical thinking skills
- **Updated activities** that help improve IEP development
- **All-new online resources**, including English- and Spanish-language parent surveys
- **Updates on critical new research** and practices in the field of special education

PRACTICAL MATERIALS: Planning tips, examples, and practice activities, plus ready-to-use tools for preparing for a meeting and confirming that required elements are included in an IEP

\$39.95 | Stock #: 23102-54722 | 2023 | 304 pages | 7 x 10 | paperback | ISBN 978-1-68125-472-2

The Special Educator's Guide to Distance Education

Adapting Your Instruction for the Virtual Classroom

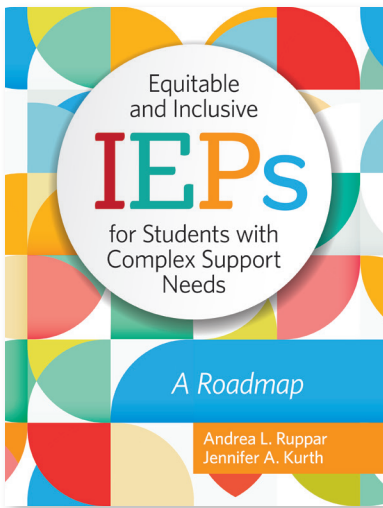
Edited by Belva C. Collins, Ed.D.

Distance education services are an effective way to meet the needs of students with disabilities, but few special educators get the preparation they need to conduct high-quality instruction remotely. All the fundamentals are in this one-of-a-kind guide, the first dedicated book on distance learning for special educators.

With contributions from more than 35 experienced educators, this guide covers all types of distance learning from Grades PreK through 12—both real-time and asynchronous, from higher-tech online teaching to instruction with prepared materials. Special educators will get foundational knowledge on the principles and recommended practices of virtual learning, and then discover specific strategies for delivering behavioral, academic, and social supports at a distance. Up-to-date research blends seamlessly with practical action steps, giving educators a reliable and immediately useful guide to the most successful virtual learning practices. Required reading for special education teachers, this timely book clarifies what effective and engaging distance education looks like and how to maximize its benefits for students with a wide range of disabilities.

SPECIAL FEATURES: Reinforce and enhance your learning with chapter objectives, case studies, reflection questions, and lists of helpful tools, apps, and resources to explore.

\$39.95 | Stock #: 23102-55033 | 2023 | 264 pages | 7 x 10 | paperback | ISBN 978-1-68125-503-3



COMING SOON

Equitable and Inclusive IEPs for Students with Complex Support Needs

A Roadmap

By Andrea L. Rupp, Ph.D., & Jennifer A. Kurth, Ph.D.

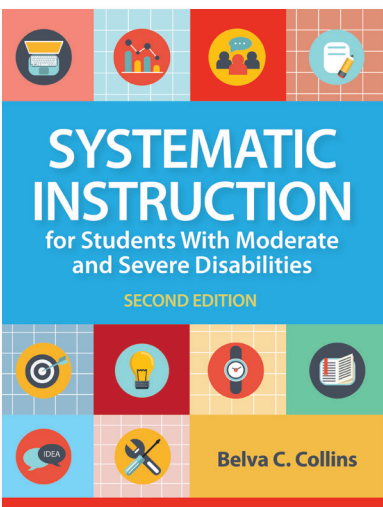
Students who have the most significant support needs are at high risk for exclusion from general education. Unlock access to inclusive education for these learners with this forward-thinking book, a step-by-step guide to person-centered, strengths-based, and meaningful IEPs for K–12 students with complex support needs.

DISCOVER HOW TO:

- Assemble an **effective IEP team** that includes families, outside service providers, and students
- Gather information from the team and make **data-based educational decisions**
- **Collaborate with families** during the IEP development process and beyond
- Describe a student’s **Present Levels of Functional and Academic Performance (PLAAP)** in a comprehensive, strengths-based way
- Plan for **alternate assessment** and other **special factors** relevant to student learning
- Determine **curriculum areas and individual skills** for IEP goals
- Choose **supplementary aids and services** and write them into the IEP
- Determine the **least restrictive educational placement** based on student needs
- Run a **positive, productive IEP meeting**
- **Implement the IEP** with fidelity and **monitor student progress** toward goals

\$49.95 | Stock #: 23102-54630 | March 2023 | approx. 232 pages | paperback | 8 ½ x 11 | ISBN 978-1-68125-463-0

Includes 15 downloads for planning and organizing the IEP process!



Systematic Instruction for Students with Moderate and Severe Disabilities

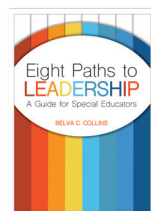
Second Edition

By Belva C. Collins, Ed.D.

To improve outcomes for students with moderate and severe disabilities, K–12 educators need to understand the why and how of good instructional practices. Fully revised and updated, this reader-friendly text prepares teachers to use dynamic, adaptable systematic instruction strategies to teach core content that is age-appropriate, meaningful, and relevant to students’ lives. Educators will discover evidence-based methods that help with every step of systematic instruction, from collecting accurate screening and baseline data to supporting students as they generalize new skills to other settings. **The new edition includes** a full package of online faculty materials, 14 new sample lesson plans, insightful commentary from special educators, explicit guidance on combining functional core content with standards-based instruction, a new chapter on making instructional decisions and exercising leadership, and more.

\$49.95 | Stock #: 23102-54388 | 2022 | 248 pages | 8 ½ x 11 | paperback | ISBN 978-1-68125-438-8

ALSO FROM BELVA COLLINS

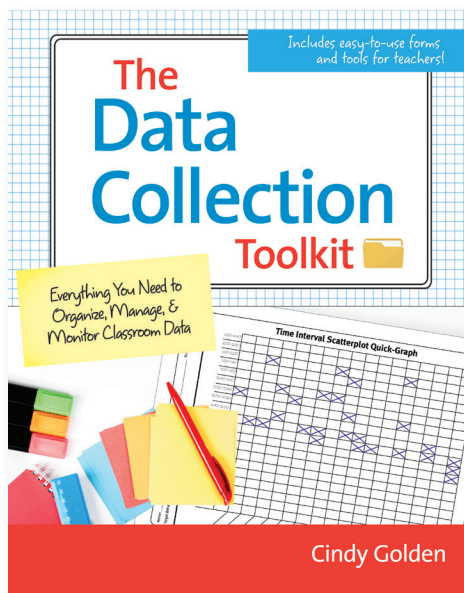


Eight Paths to Leadership

A Guide for Special Educators

Discover eight intentional leadership roles special educators can pursue to maximize their impact in schools.

\$34.95 | Stock #: 23102-51714



The Data Collection Toolkit

Everything You Need to Organize, Manage, and Monitor Classroom Data

By Cindy Golden, Ed.D.

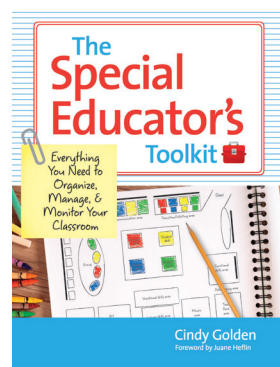
Take the worry and stress out of data collection with this ultra-practical resource, packed with the tools you need to organize, manage, and monitor critical information on your students' progress. You'll discover proven data collection techniques used by real teachers, with strategies and shortcuts developed through the author's extensive teaching and consulting work.

DISCOVER HOW TO:

- Master the basic steps of effective data collection
- Design a creative data collection process custom-tailored to your needs
- Record and graph your students' academic, behavioral, and IEP data
- Expertly manage your time and paperwork
- Use data collection strategies to systematically address specific questions and problems
- Select appropriate methods for monitoring progress
- Analyze data for trends and patterns
- Make data-driven decisions that enhance student achievement

PRACTICAL MATERIALS: A complete package of ready-to-use, reproducible forms and tools: Quick-Graph forms that make it easy to record data and graph trends on the same form; data sheets and graphs; tip sheets; and handouts and organizational tools.

\$44.95 | Stock #: 23102-79246 | 2018 | 264 pages | 8 ½ x 11 | paperback | ISBN 978-1-59857-924-6



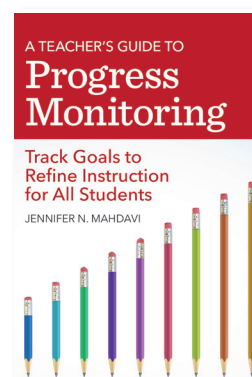
The Special Educator's Toolkit

Everything You Need to Organize, Manage, and Monitor Your Classroom

By Cindy Golden, Ed.D.

Overwhelmed special educators: Reduce your stress and support student success with this practical toolkit for whole-classroom organization. A lifesaver for K–12 special educators, this book has the tips, tricks, and strategies you need to expertly manage everything, from schedules and paperwork to student supports and behavior plans. You'll discover how to make the most of every inch of classroom space, implement low-cost communication supports, create schedules, simplify the IEP process, slash the time you spend on paperwork, and much more!

\$44.95 | Stock #: 23102-70977 | 2012 | 240 pages | 8 ½ x 11 | paperback | ISBN 978-1-59857-097-7



A Teacher's Guide to Progress Monitoring

Track Goals to Refine Instruction for All Students

By Jennifer N. Mahdavi, Ph.D.

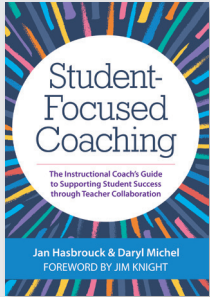
Ideal for K–12 educators—but also applicable to preschool and transition programs—this teacher-friendly guide is your key to using progress monitoring (PM) to comply with federal mandates, refine your teaching, and help every learner achieve success. You'll get real-world guidance on how to implement every key step in the PM process, plus chapter-long case studies that take you inside five classrooms and show you how real teachers used progress monitoring.

LEARN HOW TO: Create easy-to-read graphs of your data • Analyze data to make the best instructional decisions • Select evidence-based practices to accelerate student progress • Involve students in monitoring their own progress • Monitor progress toward IEP and 504 goals • Manage your time and materials efficiently

PRACTICAL MATERIALS: End-of-chapter exercises, visual examples, and downloadable forms give you the tools you need to conduct effective progress monitoring in your own classroom.

\$39.95 | Stock #: 23102-53879 | 2021 | 216 pages | 7 x 10 | paperback | ISBN 978-1-68125-387-9

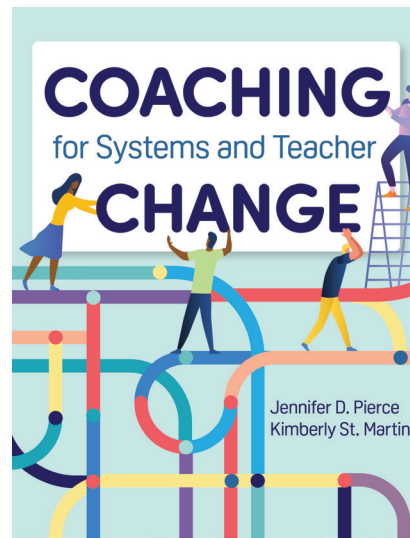
MORE ON COACHING...



A widely used, highly effective approach to student success, Student-Focused Coaching (SFC) helps instructional coaches and teachers work collaboratively to improve student outcomes using evidence-based practices. Coauthored by the lead developer of the SFC model

(Jan Hasbrouck) and an experienced instructional coach and trainer (Daryl Michel), this is your step-by-step guide to instructional coaching in K–12 schools using this field-tested, research-based model.

LEARN MORE ON PAGE 31!



Coaching for Systems and Teacher Change

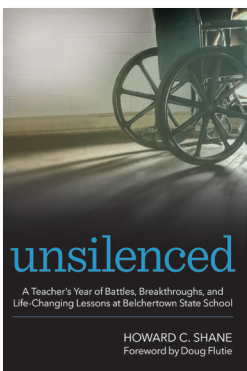
By Jennifer D. Pierce, Ph.D., & Kimberly St. Martin, Ph.D.

“A fantastic and timely resource...grounded in research and full of practical tools.”—Jenni Donohoo, Education Consultant, Praxis-Engaging Ideas

Coaching between educators is one of the best ways to improve outcomes for all learners—but coaches rarely get formal preparation for mastering this important role. Give coaches the expert support they need with this new guide to **what effective coaching looks like across the PreK–12 grade span and how to conduct powerful coaching cycles with teachers and teams.**

With a focus on improved practice for coaches and big-picture systems change, the authors combine **relevant research with hands-on guidance and resources** for planning, conducting, and reflecting on the quality of coaching when working with individual teachers or leadership teams. Readers will start with foundational information on coaching goals, activities, and challenges; a synthesis of research on coaching practices that work with teachers and teams; and guidance on applying systems-level change principles to the coaching process. Then they'll get strategies and resources to help them implement the key features of an effective coaching framework. Vivid examples show what successful coaching looks like at different grade levels, and 30 downloadable tools help coaches take confident action, reflect on their practices, and continuously improve.

\$39.95 | Stock #: 23102-54227 | 2023 | 192 pages | 7 x 10 | paperback | ISBN 978-1-68125-422-7



Unsilenced

A Teacher's Year of Battles, Breakthroughs, and Life-Changing Lessons at Belchertown State School

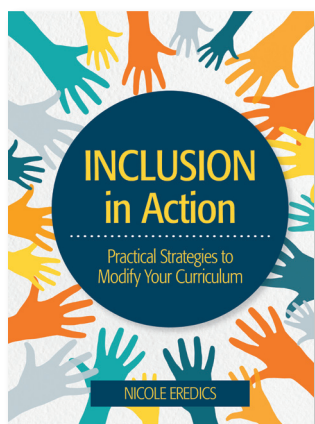
By Howard C. Shane, Ph.D.

The year is 1969, and fresh-out-of-college smart-aleck Howard Shane has just landed his first teaching job—at Belchertown

State School, a bleak institution where people with disabilities endure endless days of silence, tedium, and neglect. Howard is stunned by the conditions at Belchertown and the challenges of his new job, but as he gets to know his students, he becomes consumed with a mission: to unlock their communication skills and help them reach their full potential. Pitting his youthful idealism against the rigidity of a rule-bound administrator, Howard battles his way to small joys and victories with his students—and, along the way, learns just as much as he teaches.

A spellbinding memoir from renowned AAC expert Howard Shane, *Unsilenced* is a candid look at a pivotal era in disability history and a deeply personal account of how all humans can flourish when we care for each other and fight for change.

\$29.95 | Stock #: 23102-55156 | 2022 | 264 pages | 6 x 9 | paperback | ISBN 978-1-68125-515-6



For proven curriculum modification strategies...

Inclusion in Action

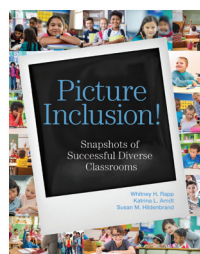
Practical Strategies to Modify Your Curriculum

By Nicole Eredics, B.Ed.

“A game changer for educators...simple, straightforward, and immediately relevant strategies.”—Tim Villegas, CAS, Founder and Editor-in-Chief of Think Inclusive

In this reader-friendly bestseller, inclusion expert Nicole Eredics gives you a **big-picture guide to creating an inclusive culture** in your school, plus **40 specific, teacher-tested strategies to modify your curriculum** for students who work below grade level. Ready to use in your classroom right away, each strategy comes with student goals, simple step-by-step directions and implementation tips, suggested interventions and extensions, and samples of authentic student work.

\$29.95 | Stock #: 23102-52247 | 2018 | 208 pages | 8 ½ x 11 | paperback | ISBN 978-1-68125-224-7



For sample lesson plans and student snapshots...

Picture Inclusion!

Snapshots of Successful Diverse Classrooms

By Whitney H. Rapp, Ph.D., Katrina L. Arndt, Ph.D., & Susan M. Hildenbrand, Ed.D.

“A true treasure for teachers who want to be inclusive but do not know how.”—Belva Collins, Ed.D., Professor Emeritus, University of North Carolina at Charlotte

\$42.95 | Stock #: 23102-52933 | 2019 | 336 pages | 8 ½ x 11 | paperback | ISBN 978-1-68125-293-3



For a step-by-step inclusion blueprint...

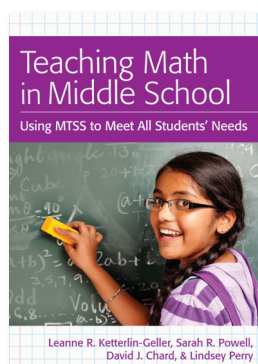
It's More Than "Just Being In"

Creating Authentic Inclusion for Students with Complex Support Needs

By Cheryl M. Jorgensen, Ph.D.

“This book is like having a personal mentor and friend with you.”—Elizabeth Keefe, Emeritus Professor, University of New Mexico

\$34.95 | Stock #: 23102-50786 | 2018 | 256 pages | 7 x 10 | paperback | ISBN 978-1-68125-078-6



For using MTSS in middle-school math instruction...

Teaching Math in Middle School

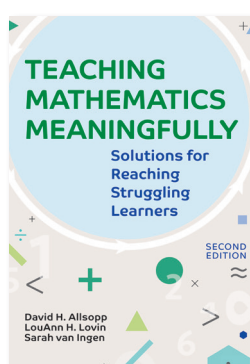
Using MTSS to Meet All Students' Needs

By Leanne R. Ketterlin-Geller, Ph.D., Sarah R. Powell, Ph.D.,

David J. Chard, Ph.D., & Lindsey Perry, Ph.D.

“Provides detailed information about using MTSS to effectively teach mathematics to students who may experience difficulty.”—from the foreword by Robert Q. Berry, III, Ph.D., University of Virginia

\$39.95 | Stock #: 23102-72742 | 2019 | 288 pages | 7 x 10 | paperback | ISBN 978-1-59857-274-2



To unlock math concepts for struggling learners...

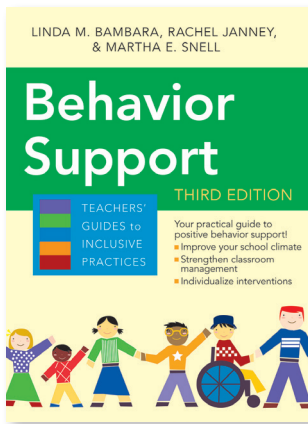
Teaching Mathematics Meaningfully

Solutions for Reaching Struggling Learners, *Second Edition*

By David H. Allsopp, Ph.D., Lou Ann H. Lovin, Ph.D., & Sarah van Ingen, Ph.D.

“An honest, sympathetic, and practical A-to-Z resource for teachers desperate to reach students who just never seem to ‘get it.’”—Nancy Krasa, Ph.D., author of *Number Sense and Number Nonsense*

\$39.95 | Stock #: 23102-75583 | 2018 | 400 pages | 7 x 10 | paperback | ISBN 978-1-59857-558-3



Behavior Support

Third Edition

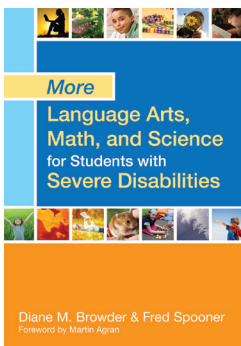
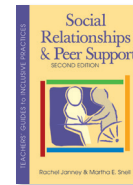
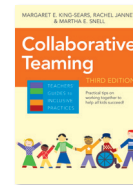
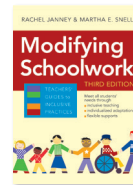
By Linda Bambara, Ed.D., Rachel Janney, Ph.D., & Martha E. Snell, Ph.D., with invited contributors

Trusted in classrooms across the country, Behavior Support is your reader-friendly guide to implementing effective positive behavior support (PBS)—both in the classroom and across an entire school. You'll find explicit strategies for implementing the three tiers of PBS: universal, school-wide interventions; selected interventions with students exhibiting risk behaviors; and specialized interventions with students who need intensive help. Packed with strategies, forms, and up-to-date research on multi-tiered systems of support, this practical book will help you support positive changes in students' behavior and stop challenging behavior before it starts.

\$34.95 | Stock #: 23102-78867 | 2015 | 224 pages | 7 x 10 | paperback | ISBN: 978-1-59857-886-7

Explore the other guidebooks in the Teachers' Guides to Inclusive Practices series and order all 4 as a set:

<https://brookespublishing.com/about/book-series/teachers-guides-to-inclusive-practices/>

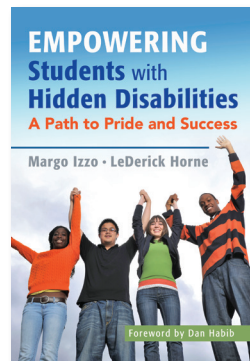


For help with teaching academic content areas...

"A wonderful roadmap for... full curriculum access."
—Martha Thurlow, Director of the National Center on Educational Outcomes

Edited by Diane M. Browder, Ph.D., & Fred Spooner, Ph.D.

\$54.95 | Stock #: 23102-73176 | 2014

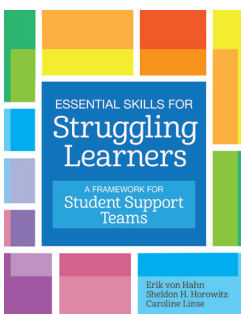


To support students on the path to disability pride...

"Excellent mixture of research, practical case examples, and useful strategies."
—David Test, University of North Carolina at Charlotte

By Margo Vreeburg Izzo, Ph.D., & LeDerick R. Horne

\$29.95 | Stock #: 23102-77358 | 2016



For planning supports for struggling students ...

"A well-written, well-researched, thoughtful, and valuable resource for... understanding and addressing the needs of diverse learners"—Paul Yellin, Director, The Yellin Center for Mind, Brain, and Education

By Erik von Hahn, M.D., Sheldon H. Horowitz, Ed.D., & Caroline Linse, Ed.D.

\$44.95 | Stock #: 23102-52551 | 2020

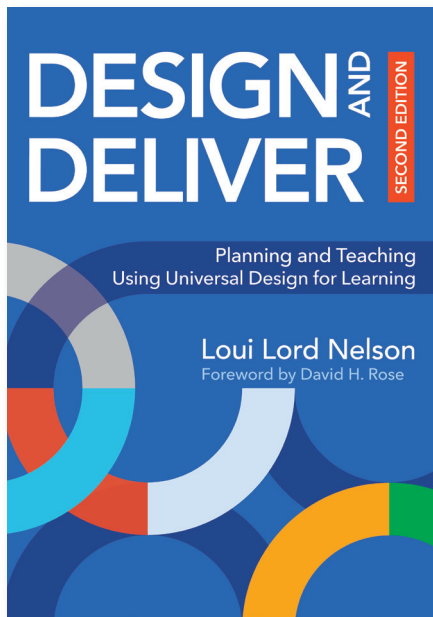


For helping special educators succeed on the job...

"New teachers will appreciate its practical advice, checklists, tips, and strategies for teaching students with disabilities."
—Nicole Eredics, author of *Inclusion in Action*

By Elizabeth A. Potts, Ph.D., & Lori A. Howard, Ph.D.

\$29.95 | Stock #: 23102-51936 | 2019



Design and Deliver

Planning and Teaching Using Universal Design for Learning, *Second Edition*

By Loui Lord Nelson, Ph.D.

“Magically draws you into the profound belief that all students can become expert learners.”—Dr. Ron B. Rogers, Director of the UDL Center at OCALI

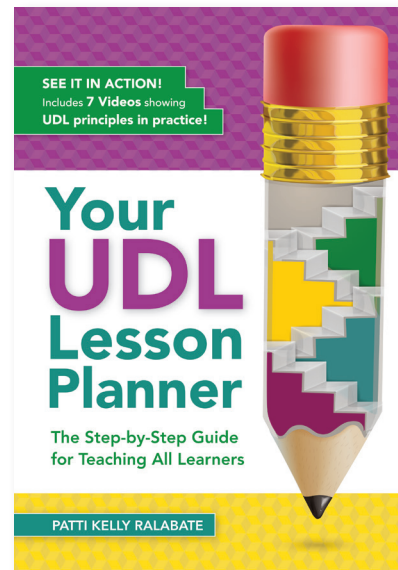
How can busy teachers get started with UDL right now? Find the answers in this bestselling, teacher-trusted primer, created by internationally recognized UDL expert Loui Lord Nelson. Thoroughly updated to reflect new research and developments, this book gives K–12 teachers a reader-friendly UDL introduction and a practical framework for implementation, with guidelines and checkpoints for designing effective, barrier-free lesson plans and learning environments. You’ll learn how to use the three core principles of UDL—Engagement, Representation, and Action & Expression—to present information in multiple ways and ensure access for all learners.

WHAT’S NEW:

- Key insights from the latest neuroscience research
- Useful stories and practical tips from teachers
- Tips on enhancing online learning with UDL
- Expert guidance on current topics, including culturally responsive teaching and urban education
- End-of-chapter check-ins

ONLINE MATERIALS: CAST UDL Guidelines; an Identifying Your Resources chart; a UDL design cycle graphic; a UDL lesson plan flowchart; and classroom resource mapping charts for elementary, middle, and high school teachers.

\$36.95 | Stock #: 23102-54098 | 2021 | 216 pages | 7 x 10 | paperback | ISBN 978-1-68125-409-8



SEE IT IN ACTION!
Includes 7 videos showing UDL principles in practice.

Your UDL Lesson Planner

The Step-by-Step Guide for Teaching All Learners

By Patti Kelly Ralabate, Ed.D.

“Provides educators with a process for turning their knowledge of UDL into a flexible, focused, learner-centered lesson plan.”

—Elizabeth Berquist, Baltimore County Public Schools

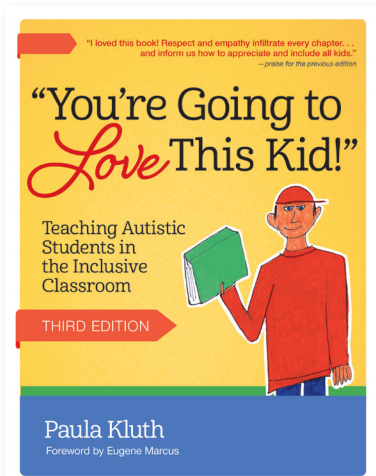
This practical, accessible guidebook takes UDL to the next level for K–12 educators who understand the basics—and can’t wait to start using UDL in their lesson plans and classrooms. UDL expert Patti Kelly Ralabate walks you through the entire lesson planning process and shows you how to supercharge your teaching with one of today’s best approaches.

THIS BOOK HELPS YOU

- Create effective learning goals based on content and performance standards
- Make sure learning goals are S.M.A.R.T.: Specific, Measurable, Attainable, Results-oriented, and Time-bound
- Design lesson plans that address learner variability
- Apply UDL principles to assessment of student progress
- Infuse UDL features into traditional instructional methods (with examples of how 10 other educators did it!)

PRACTICAL MATERIALS: To guide teachers through each phase of the lesson planning process, the book includes scenarios, models, charts, application exercises, reflection questions, check-ins, and 7 classroom videos (available online) that bring key UDL concepts to life. Educators will also follow the lesson planning process of three teachers as they apply UDL for the first time.

\$39.95 | Stock #: 23102-50021 | 2016 | 176 pages | 7 x 10 | paperback | ISBN 978-1-68125-002-1



The highly anticipated third edition of the bestselling inclusion guide!

NEW FROM TOP EXPERT PAULA KLUTH

You're Going to Love This Kid!

Teaching Autistic Students in the Inclusive Classroom, *Third Edition*

By Paula Kluth, Ph.D.

COMING
SOON

One of the most popular, practical, and trusted books on inclusive education, this bestselling guide is now in a fully updated third edition—perfect for K–12 educators teaching the growing number of students on the autism spectrum. Created by Paula Kluth, a former teacher and celebrated inclusion expert who works with teachers and families nationwide, this book gives educators sensitive new ways to see autistic students and instantly useful strategies for teaching and welcoming them in general education classrooms.

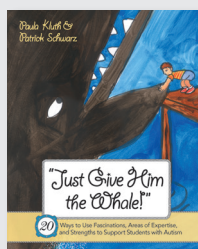
Both pre- and in-service educators will find the up-to-date research and ready-to-use tips they need to make schools safe, accessible, and appropriately challenging for learners on the autism spectrum. Drawing on decades of experience, Paula Kluth offers a real-world guide to supporting autistic students—from big-picture guidance on the law, planning, and collaboration to practical details of classroom arrangement, teaching strategies, and positive behavior supports. With a clear focus on the strengths, gifts, and perspectives of autistic learners, the book prominently features the voices of autistic people and their families and includes their ideas and insights.

WHAT'S NEW

- All chapters thoroughly updated to reflect the latest research and recommended practices
- More insights from autistic people and their family members
- Engaging new features: learning objectives, bulleted organizers, and new discussion questions
- More online forms, student worksheets, planning tools, activities, and checklists
- A new chapter co-author adding expert advice on making classrooms supportive for those with sensory needs
- Identity-first language that reflects the preferences of autistic people
- More graphics, photos, and artwork that illustrate and reinforce key points

\$46.95 | Stock #: 23102-57174 | April 2023 | 368 pages | 8 ½ x 11 | paperback | ISBN 978-1-68125-717-4

MORE FROM PAULA KLUTH

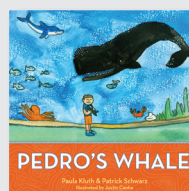


Just Give Him the Whale!

By Paula Kluth, Ph.D., & Patrick Schwarz, Ph.D.

Discover a powerful new way to think about students' "obsessions": as positive teaching tools that help students learn standards-based academic content, develop social connections, minimize anxiety, and much more.

\$19.95 | Stock #: 23102-69605 | 2008 | 160 pages | 8 ½ x 11 | paperback | ISBN 978-1-55766-960-5



Pedro's Whale

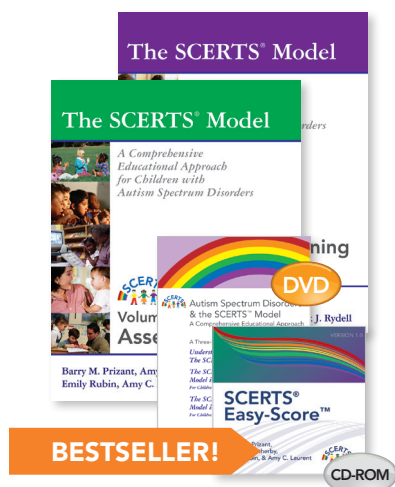
By Paula Kluth, Ph.D., & Patrick Schwarz, Ph.D.

Illustrated by Justin Canha

Based on the real event behind "*Just Give Him the Whale!*," this illustrated book tells the simple but powerful story of a teacher incorporating a young boy's special interest into the whole curriculum.

\$19.95 | Stock #: 23102-71608 | 2010 | 32 pages | 8 x 8 | hardcover | full-color | illus. | ISBN 978-1-59857-160-8





The SCERTS® Model

A Comprehensive Educational Approach for Children with Autism Spectrum Disorders

By Barry M. Prizant, Ph.D., CCC-SLP, Amy M. Wetherby, Ph.D., CCC-SLP, Emily Rubin, M.S., CCC-SLP, Amy C. Laurent, Ed.M., OTR/L, & Patrick J. Rydell, Ed.D., CCC-SLP

“The most comprehensive, well-researched approach accounting for all areas of development for people on the autism spectrum I have ever seen.”—Stephen Shore, Executive Director, Autism Spectrum Disorder Consulting

With this systematic yet flexible approach, you'll partner with families to promote children's progress in three domains: Social Communication, Emotional Regulation, and Transactional Support.

MANUAL (two volumes)

VOLUME I: Assessment Find specific goals and objectives for each of the three SCERTS® components; discover how to use the model in educational settings; and get a helpful, detailed listing of developmental milestones to look for. Assessment report and observation forms are included.

VOLUME II: Intervention Learn how to set social communication and emotional regulation goals, choose meaningful and purposeful activities, implement supports along the way, and link all three SCERTS components during program planning. Forms are included to help with intervention planning.

DVD

100+ minutes of affordable professional development! See strategies in action through clips of children with ASD and interviews with educators, parents, and other experts.

EASY-SCORE™ CD-ROM

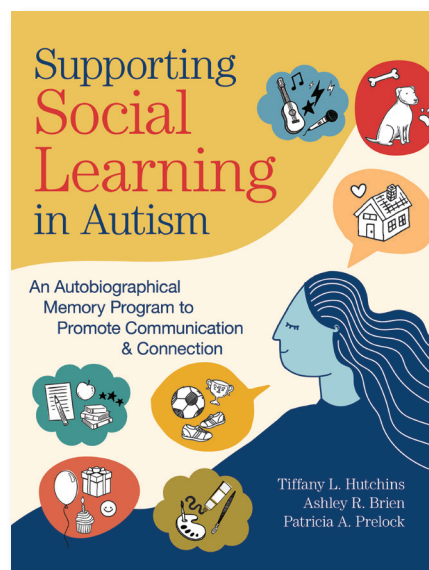
Automated scoring and printable forms help you use the system fully and consistently.

Manual—\$139.95 | Stock #: 23102-68189 | 2006
Vol. I: 344 pages | Vol. II: 400 pages | 8 1/2 x 11 | layflat paperback | ISBN 978-1-55766-818-9

DVD—\$279.00 | Stock #: 23102-68509 | 2005 | 106 minutes | ISBN 978-1-55766-850-9

Easy-Score™ CD-ROM—\$249.95 | Stock #: 23102-71080 | 2010 | ISBN 978-1-59857-108-0

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Supporting Social Learning in Autism

An Autobiographical Memory Program to Promote Communication & Connection

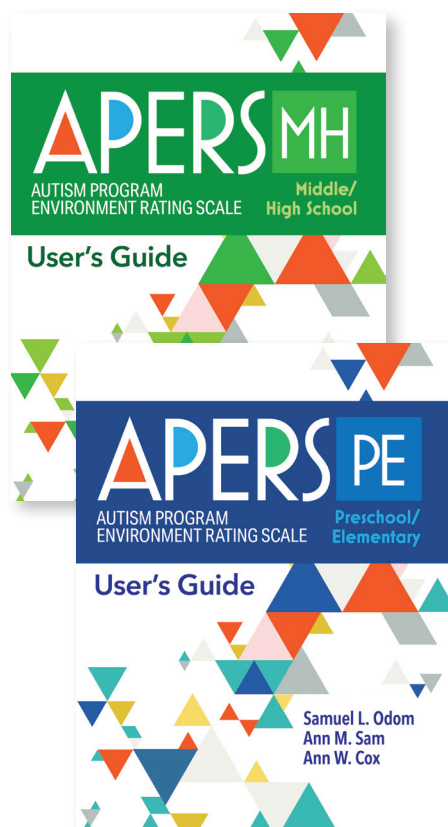
By Tiffany Hutchins, Ph.D., Ashley R. Brien, Ph.D., CCC-SLP, & Patricia A. Prelock, Ph.D., CCC-SLP, BCS-CL

Autobiographical memory (ABM)—the type of long-term memory that holds information about ourselves and our past experiences—is key to social learning and social communication. This groundbreaking guide shows professionals how to support ABM in children and adolescents on the autism spectrum, leading to lasting enhancements to critical social skills.

A natural, strengths-based approach to autism intervention, this unique program is about promoting authentic connections by facilitating memory—not encouraging a specific set of behaviors or changing autistic habits of cognition. Ideal for speech-language pathologists and other practitioners, this book offers detailed guidance on how to **assess ABM needs** and **implement activities** that help autistic individuals encode and retrieve memories that aid in social learning. Professionals will get step-by-step instructions on using adaptable, person-centered techniques such as elaborative reminiscing, memory making activities, episodic memory draw-talks, and life stories.

PRACTICAL MATERIALS: Downloadable assessment and intervention forms, clear scope and sequences you can easily replicate, and handouts to share with families so they can use the techniques at home.

\$49.95 | Stock #: 23102-55712 | 2023 | 272 pages | 8 1/2 x 11 | paperback | ISBN 978-1-68125-571-2



Autism Program Environment Rating Scale

Preschool/Elementary (APERS-PE)
Middle/High School (APERS-MH)

By Samuel L. Odom, Ph.D., Ann M. Sam, Ph.D., & Ann W. Cox, Ph.D.

How well does your school support learning, development, and participation for students on the autism spectrum? Find out with the APERS-PE and APERS-MH, **in-depth assessments** that evaluate the **quality of educational programs for preschool through high school students with autism**. Filling the need for a reliable tool focused specifically on the unique learning needs of autistic students, the APERS draws on observations, interviews, and reviews of student records to yield ratings of key domains critical to program quality, from a positive learning climate to family involvement. School administrators and program supervisors will use this invaluable snapshot to **document their program's strengths** and make a data-informed plan to **address areas for improvement**.

WHY APERS?

- **A tool you can trust.** Valid and reliable, the APERS was developed by top researchers in autism and autism program quality.
- **No other tool like it.** The APERS is the only assessment of program quality for this student population.
- **Measures what matters.** The APERS assesses program features that are most likely to influence the learning and behavior of autistic students.
- **Clear and actionable results.** Detailed scores and easy-to-read graphics of results help you pinpoint your program's strengths and take action to resolve challenges.
- **Informs professional development.** The assessment helps you determine where teachers might need more training and support.
- **Provides proof of quality.** APERS data is a powerful way to demonstrate the quality of your program to decision makers and families.
- **Great for all classroom types:** inclusive classrooms, self-contained classrooms, and programs that combine elements of both.

TRAINING RECOMMENDED: Training is strongly recommended for all APERS-MH raters. APERS-MH training is provided through Frank Porter Graham Child Development Institute (FPG) at the University of North Carolina at Chapel Hill.

WHAT TO ORDER

Both APERS-PE and APERS-MH Include a User's Guide and online materials:

- 6 Interview protocols, from 4-8 pages each (fillable PDF forms)
- An electronic scoring tool (Excel spreadsheet)
- Self-Assessment Protocol (8 pages, fillable PDF form)
- Self-Assessment Calculator (Excel spreadsheet)

ORDER THE COMPLETE APERS-PE

\$149.95 | Stock #: 23102-57242 | April 2023 | ISBN 978-1-68125-724-2

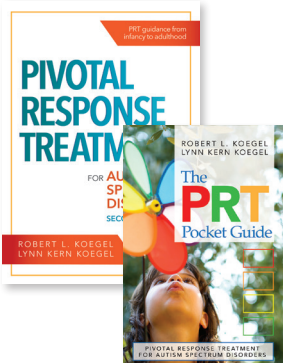
ORDER THE COMPLETE APERS-MH

\$149.95 | Stock #: 23102-57235 | April 2023 | ISBN 978-1-68125-723-5

APERS work was made possible by grants from multiple funding agencies. The Office of Special Education Programs funded the National Professional Development Center for Autism Spectrum Disorder (Grant No. H325G070004), through which the APERS was originally developed. The middle/high school version of the APERS was further developed through the Center on Secondary Education for Students with Autism Spectrum Disorder (Grant No. R324C120006), funded through the Institute of Education Sciences (IES). The preschool/elementary version of the APERS was further developed through the Efficacy Study of Elementary Learners with Autism (Grant No. R324A150047), also funded through IES. The opinions expressed herein, however, are those of the authors and do not represent views of the Institute or of the U.S. Department of Education.



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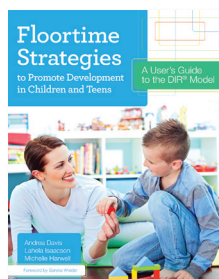
PRT resources from Robert L. Koegel, Ph.D., & Lynn Kern Koegel, Ph.D.

One of the most widely used autism interventions, Pivotal Response Treatment (PRT) uses natural learning oppor-

tunities to modify key behaviors in children—leading to widespread positive effects on communication, behavior, and social skills. Master PRT with these two essential resources from pioneering experts Robert L. Koegel & Lynn Kern Koegel. *Pivotal Response Treatment for Autism Spectrum Disorders* is a comprehensive, up-to-date guide to this research-based approach, organized by developmental stage so you can help children from the cradle to college. And for the most reader-friendly PRT introduction available, get *The PRT Pocket Guide*, a great, down-to-earth resource for parents and introductory training sessions.

Pivotal Response Treatment for Autism Spectrum Disorders: \$49.95 | Stock #: 23102-52964 | 2019 | 304 pages | 7 x 10 | paperback | ISBN 978-1-68125-296-4

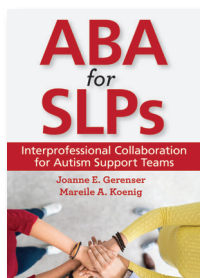
The PRT Pocket Guide: \$24.95 | Stock #: 23102-71059 | 2012 | 216 pages | 5 ½ x 8 ¼ | paperback | ISBN 978-1-59857-105-9



Certified DIRFloortime® experts break down this approach into a curriculum of simple, sequenced strategies you can use to help young people with social, emotional, and cognitive challenges develop new capacities.

By Andrea Davis, Ph.D., Lahela Isaacson, M.S., & Michelle Harwell, M.S.

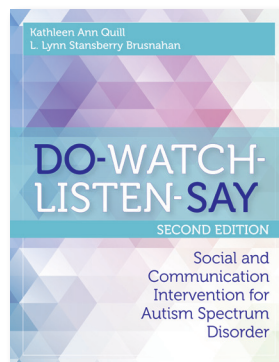
\$34.95 | Stock #: 23102-77341 | 2014 | 224 pages | 8 ½ x 11 | paperback | ISBN 978-1-59857-734-1



This book provides SLPs with a clearer understanding of applied behavior analysis (ABA)—and bridges the gap between the two fields with a comprehensive plan for collaboration. Learn how to integrate ABA with speech-language pathology in critical areas, including assessment, goal-setting, and behavior intervention.

Edited by Joanne E. Gerenser, Ph.D., & Mareile A. Koenig, Ph.D., CCC-SLP, BCBA

\$54.95 | Stock #: 23102-52056 | 2019 | 432 pages | 7 x 10 | paperback | ISBN 978-1-68125-205-6



DO-WATCH-LISTEN-SAY

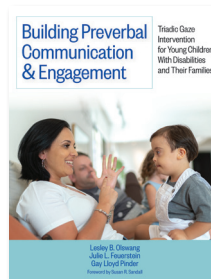
Social and Communication Intervention for Autism Spectrum Disorder, *Second Edition*

By Kathleen Ann Quill, Ed.D., BCBA-D, & L. Lynn Stansberry Brusnahan, Ph.D.

Trusted for more than 15 years, the groundbreaking

DO-WATCH-LISTEN-SAY has revolutionized social and communication intervention for children ages 3 to 18 with autism spectrum disorder. In one comprehensive volume, you'll have everything you need to conduct effective assessment, set goals and objectives for the child, plan interventions, ensure generalization of skills, and monitor progress. This edition includes an expanded and revised assessment and intervention planning tool, 29 printable sheets with ideas for fun activities, a progress monitoring chapter that includes a data collection toolkit, and more.

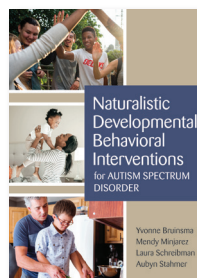
\$69.95 | Stock #: 23102-79802 | 2017 | 440 pages | 8 ½ x 11 | paperback with CD-ROM | ISBN 978-1-59857-980-2



This accessible guide helps you harness the power of Triadic Gaze Intervention (TGI), an evidence-based strategy that supports development of early communication behaviors in young children with disabilities.

By Lesley B. Olswang, Ph.D., CCC-SLP, Julie Feuerstein, Ph.D., CCC-SLP, & Gay Lloyd Pinder, Ph.D., CCC-SLP, C/NDT

\$49.95 | Stock #: 23102-54661 | 2022 | 200 pages | 8 ½ x 11 | paperback | ISBN 978-1-68125-466-1

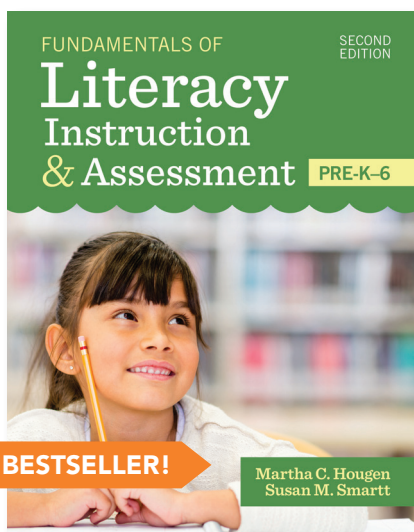


Prepare autism professionals for success in the field with this essential textbook, the first comprehensive introduction to Naturalistic Developmental Behavioral Interventions. Companion materials include downloadable datasheets, sample syllabi, PowerPoint decks, and a multiple-choice test bank.

Edited by Yvonne Bruinsma, Ph.D., Mendy B. Minjarez, Ph.D., Laura Schreibman, Ph.D., & Aubyn C. Stahmer, Ph.D.

\$74.95 | Stock #: 23102-52049 | 2020 | 464 pages | 7 x 10 | paperback | ISBN 978-1-68125-204-9

PUT THE SCIENCE OF READING INTO PRACTICE



Also Available:

Fundamentals of Literacy Instruction and Assessment, 6–12

\$69.95 | Stock #: 23102-73596 | 2015

Fundamentals of Literacy Instruction & Assessment

Pre-K–6, *Second Edition*

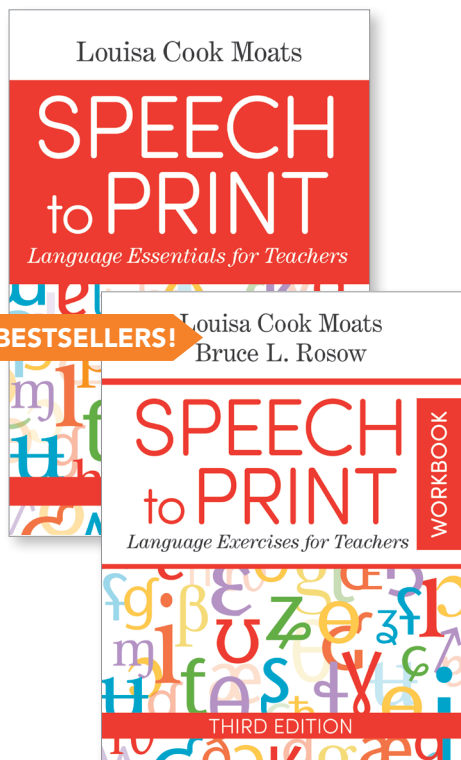
Edited by Martha C. Hougen, Ph.D., & Susan M. Smartt, Ph.D.,
with invited contributors

Understand the science of reading and how to implement evidence-based instruction to increase the reading and writing achievement of Pre-K–6 students, including those at risk for reading difficulties. Fully revised and updated, this core text covers the research base for structured literacy instruction and practical guidance on the essential components of literacy instruction: oral language, phonemic awareness, phonics, vocabulary, fluency, comprehension, handwriting, spelling, and writing.

SELECTED TOPICS COVERED: assessment basics • standards to guide instruction • social-emotional skills and language development • advanced word study • literacy instruction for English learners • supportive technology • disciplinary literacy • structured literacy • data-based decision making • MTSS • formal and informal assessments • standards-based instruction

ONLINE COMPANION MATERIALS: Online Resource Appendix addressing each topic, PowerPoint slides for each chapter, an answer key for the Knowledge Assessment questions, sample lesson plans, and sample syllabi for teacher educators.

\$79.95 | Stock #: 23102-53756 | 2020 | 416 pages | 8 ½ x 11 | hardcover | ISBN 978-1-68125-375-6



Speech to Print

Language Essentials for Teachers, *Third Edition*

BOOK by Louisa Cook Moats, Ed.D.

WORKBOOK by Louisa Cook Moats, Ed.D., & Bruce L. Rosow, Ed.D.

Updated for today's K–12 educators, the *Speech to Print* book and workbook are foundational resources on explicit, high-quality literacy instruction.

THE BOOK

Speech to Print supplies educators with in-depth knowledge of the structure and function of language—fundamentals they need to deliver successful structured literacy instruction. Renowned literacy expert Louisa Cook Moats gives teachers comprehensive, accurate, and accessible information on the underpinnings of language instruction, plus case studies, activities, and analysis of student work samples.

THE WORKBOOK

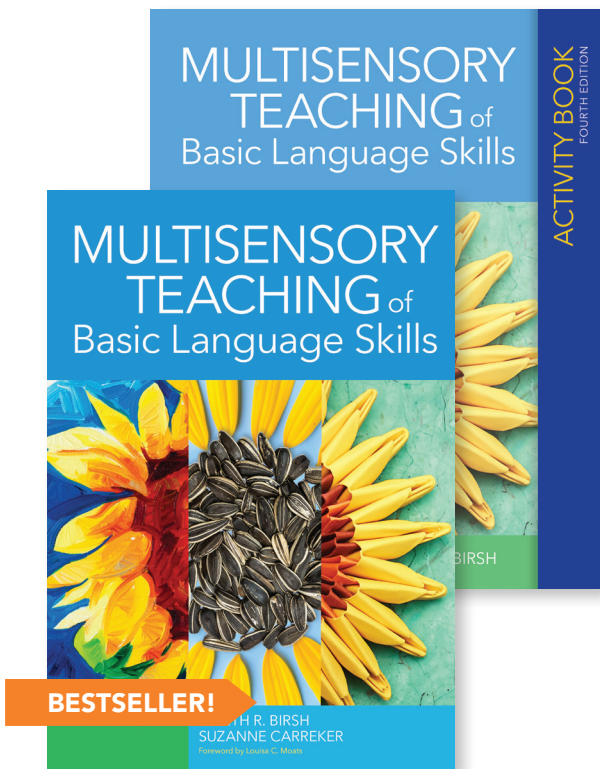
The ideal companion to *Speech to Print*, this workbook helps teachers deepen their understanding of spoken and written English, practice and strengthen their skills and knowledge, and prepare to deliver high-quality reading instruction.

Book—\$44.95 | Stock #: 23102-53305 | 2020 | 344 pages | 7 x 10 | paperback | ISBN 978-1-68125-330-5

Workbook—\$34.95 | Stock #: 23102-53336 | 2020 | 264 pages | 8 ½ x 11 | paperback | ISBN 978-1-68125-333-6



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Multisensory Teaching of Basic Language Skills

Fourth Edition

BOOK edited by Judith R. Birsh, Ed.D., CALT-QI, & Suzanne Carreker, Ph.D., CALT-QI
ACTIVITY BOOK by Suzanne Carreker, Ph.D., CALT-QI, & Judith R. Birsh, Ed.D., CALT-QI

Learn all about the highly respected multisensory teaching approach to literacy with this bestselling textbook and activity book—and get ready to use evidence-based approaches that improve struggling students’ language skills and academic outcomes in elementary through high school.

IN THE TEXTBOOK, educators will get rich background information on the systems and structures of the English language, plus a deep dive into the what and how of Structured Literacy Instruction. They’ll also find practical guidelines on all aspects of language and literacy instruction, including planning effective lessons, connecting research with practice, conducting and interpreting assessment, understanding the emotional side of learning disabilities, and more.

IN THE ACTIVITY BOOK, educators will get more than 100 activities that boost their knowledge in all the areas covered in the textbook. Includes new activities on executive function, prekindergarten literacy, and math learning disabilities.

Book—\$84.95 | Stock #: 23102-52261 | 2019 | 920 pages | 7 x 10 | hardcover | ISBN 978-1-68125-226-1

Activity book—\$34.95 | Stock #: 23102-53084 | 2019 | 192 pages | 8 ½ x 11 | layflat paperback | ISBN 978-1-68125-308-4

Comprehensive Literacy for All

Teaching Children with Significant Disabilities to Read and Write

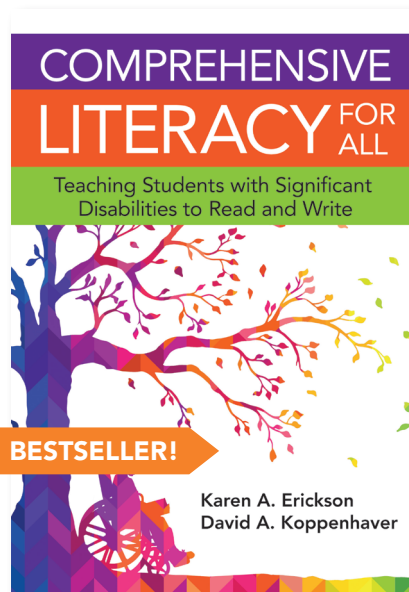
By Karen A. Erickson, Ph.D., & David A. Koppenhaver, Ph.D.

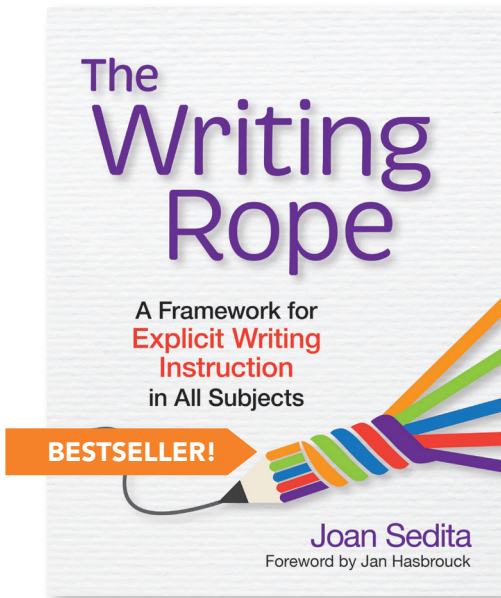
Literacy improves lives—and with the right instruction and supports, all students can learn to read and write. That’s the core belief behind this teacher-friendly handbook, your guide to providing high-quality literacy instruction to students with significant disabilities. Drawing on decades of classroom experience, the authors present their own innovative model for teaching students with a wide range of significant disabilities to read and write print in grades preK–12 and beyond.

READERS WILL: Discover 10 factors for helping students with disabilities become literate • Teach emergent readers and writers with strategies for shared and independent reading, writing, and alphabetic and phonological awareness • Help students acquire conventional literacy skills, with strategies for teaching reading comprehension, vocabulary, writing, decoding, and spelling • Use assistive technology effectively • Engage and motivate students and make literacy instruction meaningful to their everyday lives

PRACTICAL MATERIALS: Sample teaching scenarios and dialogues, how-to strategies, and downloadable resources, including sample lessons, lesson sequences, and flowcharts to guide instruction.

\$39.95 | Stock #: 23102-76573 | 2020 | 264 pages | 7 x 10 | paperback | ISBN 978-1-59857-657-3





The Writing Rope

A Framework for Explicit Writing Instruction in All Subjects

By Joan Sedita, M.Ed.

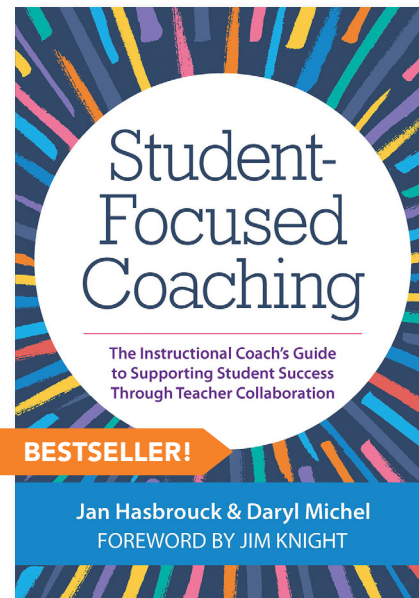
“Destined to be a game-changer... belongs on every educator’s bookshelf.”—Carolyn Cowen, Executive Editor-in-Chief of the International Dyslexia Association’s editorial boards

Discover how to plan and deliver comprehensive, explicit, and evidence-based writing instruction with this groundbreaking book, aligned with IDA’s Structured Literacy approach and based on the latest research. Joan Sedita’s innovative Writing Rope weaves multiple skills and strategies into five fundamentals of a comprehensive writing curriculum: critical thinking, syntax (sentence structures), text structure, writing craft, and transcription (spelling and handwriting).

Teachers of Grades 4–8 will learn the fundamentals of effective writing instruction and get clear guidelines that demystify the process of helping students learn to write and write to learn across academic content areas. And with dozens of included templates, handouts, and other resources—available for download online—teachers will have all the tools they need to design and deliver explicit, high-quality writing instruction.

PRACTICAL MATERIALS: Classroom activities, Connect to Your Classroom questions, suggestions for scaffolding, a Writing Assignment Guide to use with any grade or content area, and 40+ reproducible instructional resources.

\$39.95 | Stock #: 23102-55897 | 2023 | 248 pages | 8 1/2 x 11 | paperback | ISBN 978-1-68125-589-7



Student-Focused Coaching

The Instructional Coach’s Guide to Supporting Student Success Through Teacher Collaboration

By Jan Hasbrouck, Ph.D., & Daryl Michel, Ph.D.

A widely used, highly effective approach to student success, Student-Focused Coaching (SFC) helps instructional coaches and teachers work collaboratively to improve student outcomes using evidence-based practices. This is your step-by-step guide to instructional coaching in K–12 schools using the field-tested, research-based SFC model.

Featuring a foreword by Jim Knight, the leading voice on instructional coaching, this book was coauthored by the lead developer of the SFC model (Jan Hasbrouck) and an experienced instructional coach and trainer (Daryl Michel). These expert authors help you master the three key roles of coaching: Facilitator, Collaborative Problem-Solver, and Teacher/Learner. You’ll discover how to build respectful, mutually beneficial professional relationships with every teacher—and work together to help all students learn and thrive.

LEARN HOW TO: Partner with teachers to tackle academic, behavioral, and social-emotional challenges • Work with teachers to select and implement evidence-based interventions • Improve time management skills • Help teachers support struggling students with goal-based, targeted, and intensive instruction • Collect data and use it to give teachers feedback • Design professional learning opportunities • Deliver support to administrators to make the most of the benefits coaches can provide

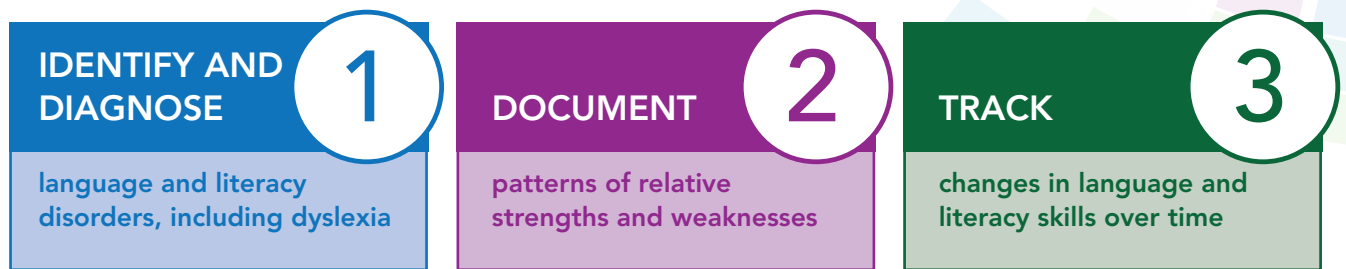
\$39.95 | Stock #: 23102-54944 | 2021 | 232 pages | 7 x 10 | paperback | ISBN 978-1-68125-494-4

PRACTICAL DOWNLOADS: 20+ pages of worksheets, checklists, tracking sheets, and self-assessments

DISCOVER THE POWER OF TILLS™

Screen and diagnose language and literacy disorders—with just one test kit.

The Test of Integrated Language and Literacy Skills™ (TILLS™) is a groundbreaking assessment that tests oral and written language skills in students ages 6–18 years. Reliable, valid, and comprehensive, The TILLS Examiner’s Kit is the one test kit you need to:



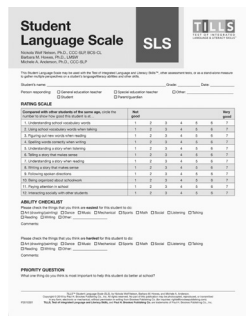
How it works . . .

SCREEN with the SLS → DIAGNOSE with TILLS

First, you’ll identify at-risk students with the evidence-based Student Language Scale (SLS), a quick and easy one-page screener filled out by the teacher, parent, and student. Complete in less than five minutes, the SLS helps you gather input about a struggling student’s strengths and needs and determine whether they need further assessment.

LEARN ABOUT SLS:

You can also use the SLS as a standalone screener—see the Brookes website to learn more!



After the SLS helps you identify children at risk for a language/literacy disorder, use TILLS for diagnosis. Through 15 subtests, you’ll assess and compare the full range of students’ oral and written language and literacy skills. The resulting scores and the powerful, at-a-glance TILLS Profile help you identify and track a student’s strengths and weaknesses—information you’ll use as you develop customized interventions.

Standard Score	Oral Language										Written Language					
	Sound/Word Level				Sentence/Discourse Level						Sound/Word Level		Sent/Disc Level			
	PA	NW Rep	DSF	DSB	VA	LC	FD	SR	DSR	SC	NW Read	RF	NW Spell	WE-Word	RC	WE-Disc
12	13	11	14	13	15	11	14	12	14	9	5	6	6	9	16	15
+2 SD																
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POWERFUL TILLS PROFILES give you an at-a-glance understanding of student strengths and needs.

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Elena Plante, Ph.D., CCC-SLP,
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& Gillian Hotz, Ph.D., CCC-SLP

EXAMINER'S KIT PRICE: \$599.95

Stock #: 23102-55323 | 2016

(Includes 1 Examiner's Manual, 1 Stimulus Book, 1 Set of Tele-TILLS Instructions, 25 Examiner Record Forms, 1 Technical Manual, 1 Quick Start Guide, 1 Examiner's Practice Workbook, 25 Student Response Forms, 50 Student Language Scales, 1 USB drive of digital audio files, and 1 tote bag.)

www.tillstest.com

BESTSELLER!



Kit now includes Tele-TILLS materials!

TILLS can be reliably administered using distance technology with the Tele-TILLS materials, now included in the Examiner's Kit. Existing customers can purchase Tele-TILLS materials here: <http://bit.ly/Tele-TILLS>



Bilingual English–Spanish Assessment™ (BESA™)

By Elizabeth D. Peña, Ph.D., CCC-SLP, Vera F. Gutiérrez-Clellen, Ph.D., CCC-SLP, Aquiles Iglesias, Ph.D., CCC-SLP, Brian A. Goldstein, Ph.D., CCC-SLP, & Lisa M. Bedore, Ph.D., CCC-SLP

When a young bilingual child experiences language difficulties, it can be hard to tell if those challenges are due to a disorder or just limited exposure to the English language. Now there's a valid, reliable assessment that specifically responds to the needs of young Spanish–English bilingual children. For use with children ages 4 through 6 years who have varying degrees of bilingualism, BESA was developed to:

- Identify phonological and/or language impairment in bilingual children and English language learners using a standardized protocol
- Differentiate between a delay in English language acquisition and a true language disorder
- Document children's speech and language strengths and needs
- Monitor children's progress in both languages and use the information to make decisions about intervention

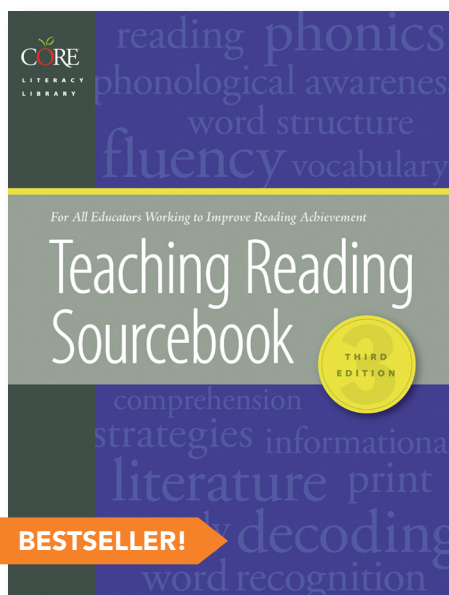


BESA KIT—\$550.00 | Stock #: 23102-52797 | 2018

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Teaching Reading Sourcebook

Third Edition

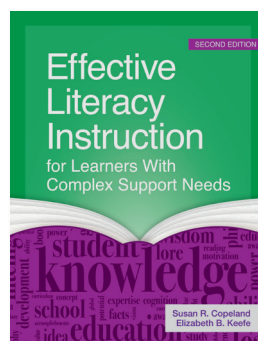
By Bill Honig, Linda Diamond, & Linda Gutlohn

Top-rated by the National Council on Teacher Quality (NCTQ), this user-friendly guide to effective reading instruction is solidly grounded in the science of reading. Combining the best features of an academic text and a practical, hands-on teacher's guide, the Teaching Reading Sourcebook comprehensively covers the scientific basis and instructional elements of the five essential components of effective reading instruction: phonemic awareness, phonics, fluency, vocabulary, and comprehension. To facilitate comprehension and learning, the Sourcebook is organized according to the guiding questions behind explicit instruction (what? why? when? and how?). Each chapter includes an easy-to-understand explanation of the subject matter (what?); a concise summary of evidence-based research (why?); suggested instructional timelines, assessments, and interventions (when?); and step-by-step lesson models that bridge the gap between research and practice (how?).

Listed by the National Council on Teacher Quality's 2020 Teacher Prep Review as one of 10 textbooks that comprehensively and rigorously cover the scientific basis and instructional elements of the five essential components of effective reading instruction.

COMPANION SITE: TeachingReadingSourcebook.com includes helpful resources such as a Sourcebook Sampler and Table of Contents.

\$85.00 | Stock #: 23102-22354 | 2018 | 848 pages | 8 ½ x 11 | paperback | ISBN 978-1-63402-235-4



What are today's best methods for teaching literacy skills to K–12 students with complex support needs? This comprehensive guidebook has evidence-based answers, current recommended practices, and powerful lesson planning strategies.

By Susan R. Copeland, Ph.D., BCBA-D, & Elizabeth B. Keefe, Ph.D.

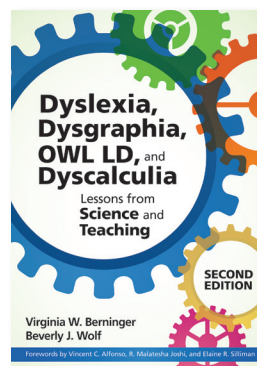
\$49.95 | Stock #: 23102-50595 | 2018 | 400 pages | 8 ½ x 11 | paperback | ISBN 978-1-68125-059-5



Packed with invaluable materials for instruction in pre-K through middle school, this bestselling text prepares you to teach decoding and spelling skills by teaching students the origins of words and helping them understand and use components of the English language.

By Marcia K. Henry, Ph.D.

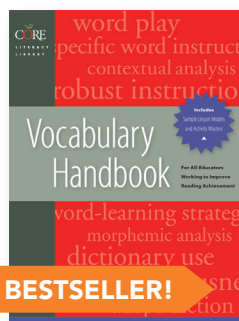
\$42.95 | Stock #: 23102-70748 | 2010 | 352 pages | 7 x 10 | paperback | ISBN 978-1-59857-074-8



The first teacher training text to cover all four learning disabilities that require differentiated instruction, this accessible text prepares you to deliver explicit, engaging instruction customized to K–12 students' needs.

By Virginia W. Berninger, Ph.D., & Beverly J. Wolf, M.Ed.

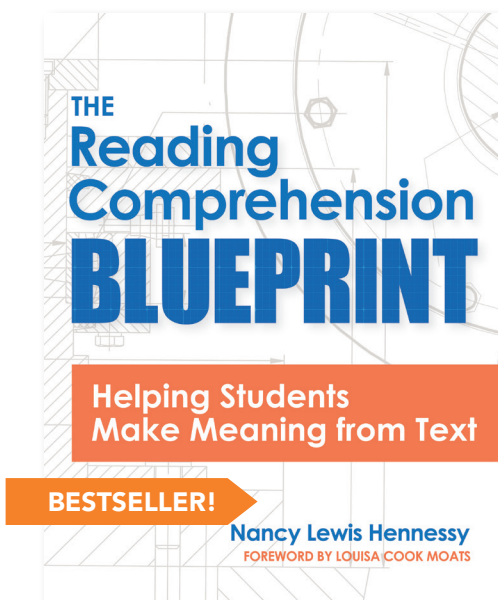
\$46.95 | Stock #: 23102-78942 | 2016 | 320 pages | 7 x 10 | paperback | ISBN 978-1-59857-894-2



Understand key research on vocabulary instruction and put best practices to work with this book. You'll get in-depth, ready-to-use guidance on the three main elements of high-quality vocabulary instruction: specific word instruction, independent word-learning strategies, and word consciousness.

By Linda Diamond & Linda Gutlohn

\$34.95 | Stock #: 23102-69285 | 2006 | 232 pages | 8 x 11 | layflat paperback | ISBN 978-1-55766-928-5



The Reading Comprehension Blueprint

Helping Students Make Meaning from Text

By Nancy Lewis Hennessy, M.Ed.

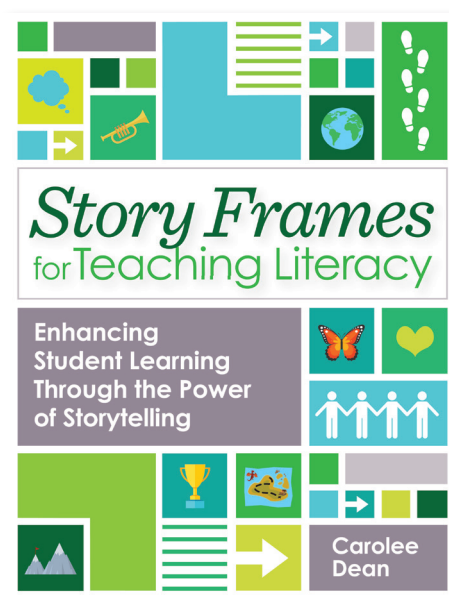
Comprehension is a primary ingredient of reading success—but most educators aren't taught how to deliver structured comprehension instruction in their classrooms. K–8 teachers will find the guidance they need in this groundbreaking professional resource from Nancy Hennessy, former IDA President and an expert on reading comprehension. Aligned with the science of reading and IDA's Structured Literacy approach, this book offers a clear blueprint for understanding the complexities of reading comprehension and delivering evidence-based instruction that helps students construct meaning from challenging texts.

EDUCATORS WILL:

- **Get critical background knowledge** that synthesizes decades of research on reading comprehension
- **Master the blueprint**, which is a complete framework for organizing instruction on each facet of reading comprehension, including vocabulary, syntax and sentence comprehension, text structures, background knowledge, and levels of understanding and inference
- **Make it work in the classroom**, with practical guidance and tools for planning their lessons, adapting to the needs of individual students, and assessing progress

PRACTICAL MATERIALS: Teachers will get activities, sample lesson plans, questions that help them reflect on and strengthen their practices, and photocopiable teaching resources.

\$49.95 | Stock #: 23102-54036 | 2021 | 304 pages | 8 ½ x 11 | paperback | ISBN 978-1-68125-403-6



Story Frames for Teaching Literacy

Enhancing Student Learning Through the Power of Storytelling

By Carolee Dean, M.S., CCC-SLP, CALT

Analyzing and creating stories can boost literacy skills for all learners—and this comprehensive resource will show teachers and SLPs how. Aligned with the science of reading, this innovative guide reveals how to unlock literacy and learning skills by captivating K–12 students with the power of stories. Using dozens of diverse fiction and nonfiction books as vivid examples, you'll discover how to teach 12 key story elements (*Story Frames*) in dynamic, fun, and highly visual ways. Then you'll get in-depth guidance on how to use knowledge of story structure to build core literacy skills and empower students to write their personal stories in a variety of genres.

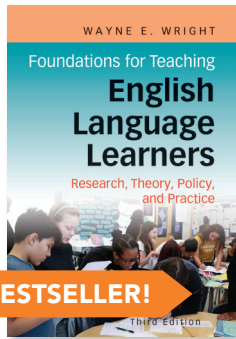
STORY FRAMES WILL HELP YOU

- **Get started with structured literacy** in a fun and engaging way
- **Build core literacy skills**, including phonological awareness, reading comprehension, oral language, vocabulary, grammar, syntax, and narrative development
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BESTSELLER!

Foundations for Teaching English Language Learners

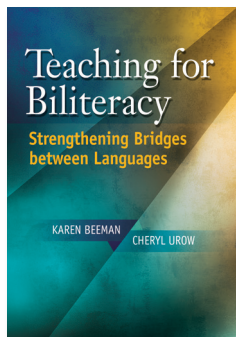
Research, Theory, Policy, and Practice, *Third Edition*

By Wayne E. Wright, Ph.D.

Ideal for preservice courses or for use as an in-service reference, this foundational text fully prepares educators and administrators to meet state competency requirements in English language learner (ELL) education. Elementary and secondary educators will learn how to make research-based decisions on ELL policies, programs, practices, and assessment; relate language and literacy teaching and learning theories and practice; differentiate core content-area instruction for multilingual learners; teach oral language, reading, and writing in all content areas; and use students' home languages and technology as resources for learning. Student-friendly features include review activities, discussion questions, vignettes, and teaching strategies.

INTERACTIVE COMPANION WEBSITE included, with extensive resources for students and professors! The Professor Control Panel on the site includes slide presentations to accompany each chapter, a sample course syllabus, and much more.

\$112.95 | Stock #: 23102-00366 | 2019 | 384 pages | paperback | ISBN 978-1-934000-36-6



Teaching for Biliteracy

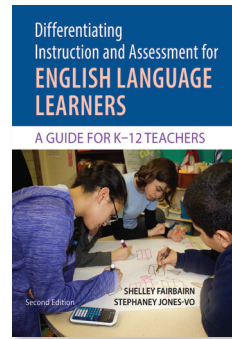
Strengthening Bridges Between Languages

By Karen Beeman, M.Ed., & Cheryl Urow, M.Ed.

In this practical professional development guide, teachers, administrators, and leadership teams will learn about the powerful notion of the Bridge: the instructional moment when educators purposefully bring two languages together. Compatible with literacy programs used in K–12 schools today, the biliteracy unit framework in this book helps strategically guide bilingual learners to:

- Transfer the academic content they have learned in one language to the other
- Engage in contrastive analysis
- Develop academic English and Spanish across the content areas
- Read and write grade-level texts across the curriculum
- Develop metalinguistic awareness

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Differentiating Instruction and Assessment for ELLs

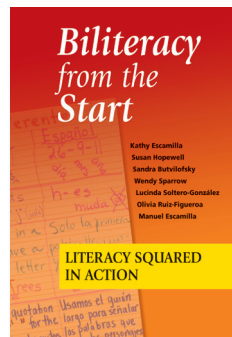
A Guide for K–12 Teachers, *Second Edition*

By Shelley Fairbairn, Ph.D., & Stephaney Jones-Vo, M.A.

Aligned with national and state English language proficiency standards and assessments, this user-friendly guide shows elementary and secondary educators how to differentiate core content-area instruction and assessment for the ELLs in their classes. Teachers will get concrete strategies they can use in any content-area classroom to engage every ELL, from beginning to advanced levels of English language development. The authors also highlight how teachers can address critical differences between ELLs with a strong foundation in the home language as well as students with limited or interrupted formal education.

SPECIAL FEATURES include true-to-life scenarios that ground every chapter, easy-to-use templates that model how to differentiate instructional units and lessons, professional development activities, and a quick-reference poster showing the strategies discussed in the book.

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Biliteracy from the Start

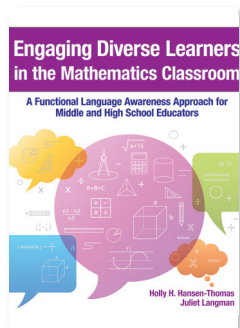
Literacy Squared in Action

By Kathy Escamilla, Ph.D., Susan Hopewell, Ph.D., Sandra Butvilofsky, Ph.D., Wendy Sparrow, Ph.D., Lucinda Soltero-González, Ph.D., & Manuel Escamilla, Ph.D.

Discover how to plan, implement, monitor, and strengthen biliteracy instruction that builds on students' linguistic resources in two languages, beginning in kindergarten. Teachers, administrators, and leadership teams will learn to develop holistic biliteracy instruction units, lesson plans, and assessments that place Spanish and English side by side.

SPECIAL FEATURES include key terms and/or guiding questions for every chapter; sample instruction units, lesson plans, student writing in Spanish and English, and paired writing rubrics; empirical evidence of students' reading and writing development in Spanish and English; and questions for reflection and action at the end of each chapter.

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Engaging Diverse Learners in the Mathematics Classroom NEW

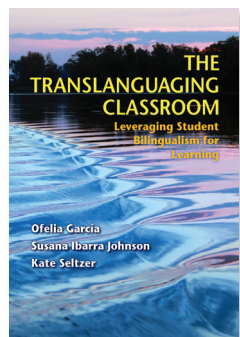
By Holly Hansen-Thomas, Ph.D., & Juliet Langman, Ph.D.

Language is a key tool for teaching math—and using that tool effectively is especially important for mul-

tilingual learners and other diverse students who may need more support to access academic math language. In this practical book, middle and high school educators will learn how to effectively harness language to ensure math success for all students. Teachers will discover the concepts behind a language awareness approach, see the approach in action in different classroom contexts, get guidance on math lesson planning and implementation, and learn ways to reflect on their own practice to make a difference for diverse learners.

SPECIAL FEATURES include objectives, real and sample transcripts of math classroom discourse, Try It Yourself boxes, and activities. Online materials include a lesson plan template, sample lesson plan, transcription guide, and more.

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The Translanguaging Classroom

Leveraging Student Bilingualism for Learning

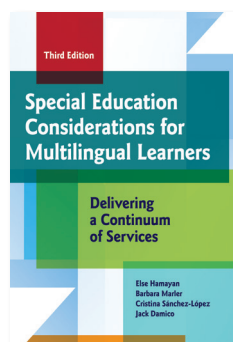
By Ofelia García, Ph.D., Susan Ibarra Johnson, Ph.D., & Kate Seltzer, Ph.D.

Translanguaging refers to the dynamic language practices of bilinguals, as well as an instructional

approach that teachers can use to support the academic and socioemotional success of bilingual students. Using examples from three very different classrooms, this book illustrates how translanguaging can level the playing field for bilingual students in English-medium and bilingual classrooms. Educators will learn how to use translanguaging for instruction and assessment to meet and exceed content and language development standards in their classrooms.

SPECIAL FEATURES include learning objectives, vignettes to illustrate pedagogical strategies, sample translanguaging unit designs, tools for teacher planning and evaluation, and end-of-chapter activities to help teachers apply what they learn to their own classrooms

\$39.95 | Stock #: 23102-00199 | 2016 | 224 pages | paperback | ISBN 978-1-934000-19-9



Special Education Considerations for Multilingual Learners NEW

Delivering a Continuum of Services, *Third Edition*

By Else Hamayan, Barbara Marler, Cristina Sánchez-López, & Jack Damico

Multilingual learners in Grades K–12 are often overidentified or underidentified for special education. This text offers a better way to meet the needs of multilingual learners: by creating a culturally and linguistically responsive multi-tiered system of support (MTSS) and implementing a continuum of services that meets the needs of the whole child.

Shifting away from traditional ways that schools address the needs of students who experience challenges, the new edition of this text takes a strengths-based approach to supporting multilingual students and focuses on the complex issues that affect a multilingual learner's development. Chapters have been updated to reflect the latest best practices and reorganized to better align with MTSS. Practical features include MTSS team activities, templates, a rating scale, and other reproducible tools.

\$44.95 | Stock #: 23102-56283 | 2023 | 306 pages | 8 ½ x 11 | paperback | ISBN 978-1-68125-628-3

La enseñanza en el aula bilingüe

Content, Language, and Bilinguality

By Sandra Mercuri, Ph.D., Sandra Musanti, Ph.D., & Alma Rodriguez, Ph.D.

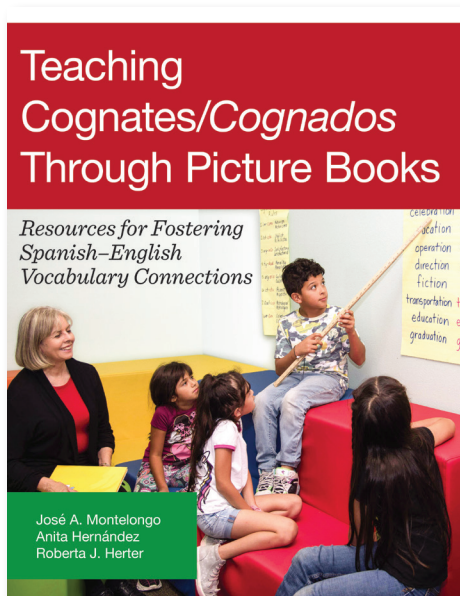


Designed for teachers who dedicate their work to bilingualism, biliteracy, and equity for bilingual learners, this groundbreaking book is written in Spanish (not translated from English). Each chapter uses the **Preview** (English)—**View** (Spanish)—**Review** structure, using English for a brief preview and review and Spanish for the bulk of the content, to support bilingual teachers with a wide range of expertise in oral and written Spanish and English.

Preservice and inservice teachers will learn how to develop, implement, and monitor interdisciplinary biliteracy units of instruction that they can use in any type of bilingual program. As they use this book, they'll also get opportunities to leverage their own bilingual resources and cultural funds of knowledge to strengthen their academic Spanish and biliteracy, with a focus on academic reading and writing in Spanish.

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NEW

Teaching Cognates/ Cognados Through Picture Books

Resources for Fostering Spanish–English
Vocabulary Connections

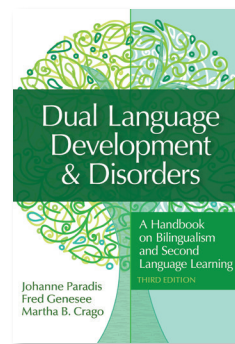
By José A. Montelongo, Ph.D., Anita Hernández,
Ph.D., & Roberta J. Herter, Ph.D.

There are more than 20,000 Spanish–English cognates—words that are similar in spelling and meaning in both languages. Because many of these cognates are essential for comprehending school texts, **systematic cognate instruction** can help young bilingual learners master vocabulary words and literacy skills. This is the **first comprehensive, practical guide to seamlessly working cognate instruction into existing lesson plans**. Elementary school educators (K-6) will discover how to

- conduct engaging picture book read-alouds to incorporate cognates into vocabulary lessons
- use effective methods and activities for teaching cognate prefixes, suffixes, root words, and spelling patterns
- design customized cognate lesson plans using the included template and step-by-step guide
- plan successful content-area thematic units that include cognate words and activities

Includes access to the Cognate Companion website! Teachers can search the site by title, author, and reading level to find appropriate picture books and all their cognates. The website also includes **250+ quick, ready-to-use cognate lesson plans** for select picture books.

\$39.95 | Stock #: 23102-00458 | 2023 | 176 pages | paperback | 8 ½ x 11 | ISBN 978-1-934000-45-8



Dual Language Development & Disorders

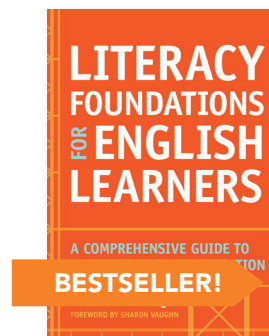
Communication
and Language
Intervention
Series

A Handbook on
Bilingualism and Second
Language Learning,
Third Edition

By Johanne Paradis, Ph.D., Fred
Genesee, Ph.D., & Martha B.
Crago, Ph.D.

Prepare SLPs and educators to support the growing population of dual language learners with the third edition of this bestselling text, developed by three influential experts and aligned with Head Start guidelines on cultural and linguistic responsiveness. This edition has up-to-date guidance on a wide range of key topics, including supporting development in both languages, distinguishing a language delay from a disorder, planning culturally appropriate interventions, addressing reading disorders in bilingual children, and more. Updated student-friendly features include learning outcomes at the start of each chapter, tables and figures that illustrate key concepts and research, Voices from the Field text boxes, and new online companion materials.

\$49.95 | Stock #: 23102-54067 | 2021 | 400 pages | 7 x 10 | paperback | ISBN 978-1-68125-406-7



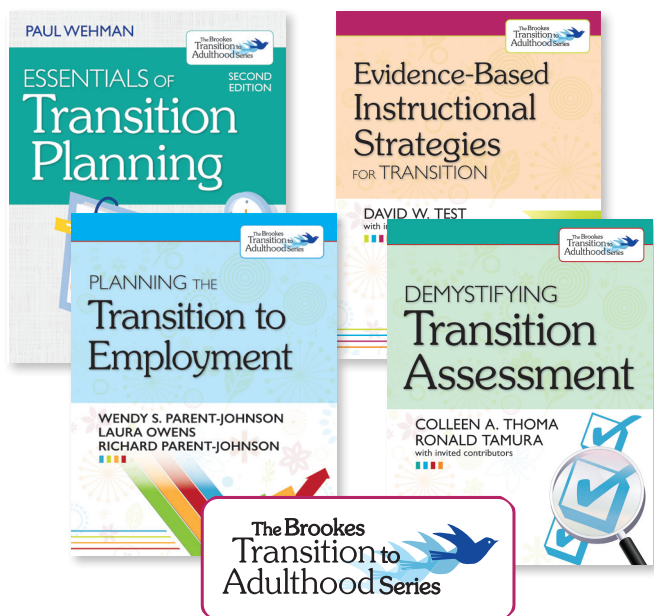
Literacy Foundations for English Learners

A Comprehensive Guide to
Evidence-Based Instruction

Edited by Elsa Cárdenas-Hagan,
Ed.D., CCC-SLP, CDT, CALT, QI

Millions of English learners attend U.S. public schools—yet only a small fraction of education professionals are certified to work with them. Fill that gap in education with this text, a comprehensive guide to providing English learners in Pre-K–Grade 6 with systematic instruction on the key components of language and literacy: phonological awareness, phonics, vocabulary, fluency, comprehension, spelling, and writing skills. For each component, you'll get a dedicated chapter with research-based insights on how to teach English learners, guidance on making connections across languages when teaching, and ready-to-use principles and strategies for instruction. Learning objectives, study questions, and activities help you grow your knowledge and apply it in classrooms.

\$44.95 | Stock #: 23102-79659 | 2020 | 264 pages | 7 x 10 | paperback | ISBN 978-1-59857-965-9



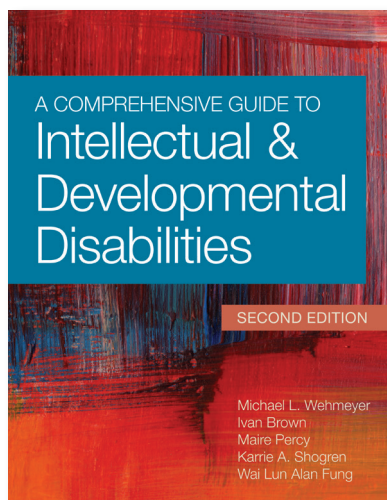
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Ideal for anyone who plays a part in preparing students with disabilities for life after high school, this series of concise, practical guides expertly translates evidence-based transition research into real-world practice. Topics include:

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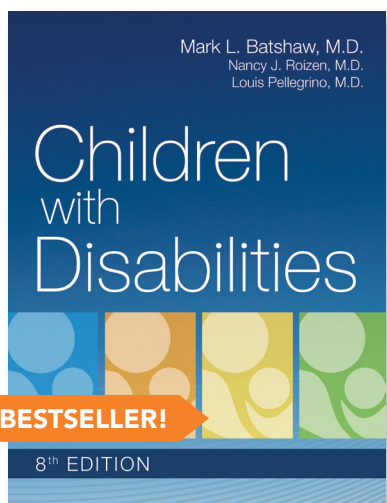
A Comprehensive Guide to Intellectual & Developmental Disabilities

Second Edition

Edited by Michael L. Wehmeyer, Ph.D., Ivan Brown, Ph.D., Maire Percy, Ph.D., Karrie A. Shogren, Ph.D., & Wai Lun Alan Fung, M.D., Sc.D.

This core disability textbook and reference gets a comprehensive update in this second edition, revised to include all the critical topics today's professionals need to know about as they work with people who have disabilities. Brought to you by a team of world-renowned experts and contributors, with topics ranging from genetics and development to aging issues, this volume fully prepares educators to provide the best services and supports to children and adults across the life span. Student-friendly features include learning objectives, instructive case stories, stimulating questions for reflection, and key Internet resources.

\$99.95 | Stock #: 23102-76023 | 2017 | 784 pages | 8 ½ x 11 | hardcover | ISBN 978-1-59857-602-3



Children with Disabilities

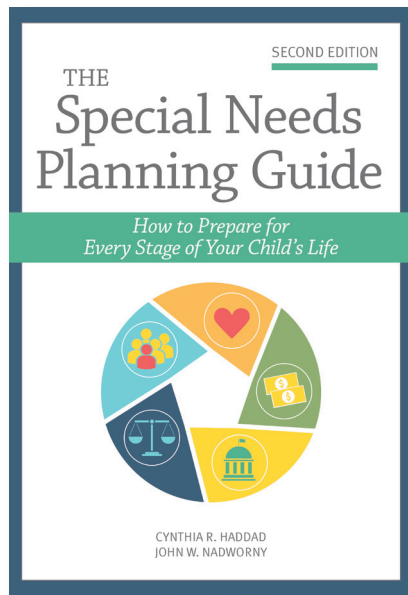
Eighth Edition

Edited by Mark L. Batshaw, M.D., Nancy J. Roizen, M.D., & Louis Pellegrino, M.D.

Trusted for four decades by university faculty and relied on by thousands of professionals from diverse fields, this is the gold-standard text on working effectively with children and families. Now this authoritative resource is in its eighth edition, enhanced with new chapters on critical topics, the latest evidence-based practices, and guidance on working with a wide range of professionals to address every aspect of child health and well-being. Readers will benefit from chapter overviews, a glossary, case studies, thought questions, resource lists for further reading, and 200+ illustrations. And with a test bank and complete package of multimedia instructor materials, instructors will prepare students for years of successful practice.

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The Special Needs Planning Guide

How to Prepare for Every Stage of Your Child's Life, *Second Edition*

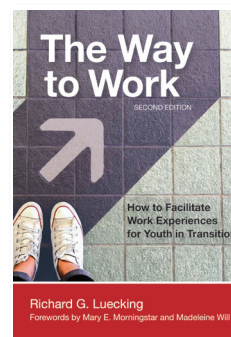
By Cynthia R. Haddad, CFP®, ChSNC®, & John W. Nadworny, M.B.A., CFP®, CTFA

How can families of children with disabilities plan for lasting financial security at every stage of life? Find clear answers in this new edition of *The Special Needs Planning Guide*, written by two financial planning experts who are also a parent and a sibling of a person with disabilities, and including contributions from a nationally recognized advocate. This updated edition gives families the real-world advice and actions needed to address five critical factors involved in special needs planning—**family and support, emotional, financial, legal, and government benefits factors.**

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- Helpful information on ABLE accounts, housing options, and military Survivor Benefit Plans
- New planning tips, pointers, and case stories
- Guidance on creating a Team to Carry On beyond the parents' lifetimes

\$34.95 | Stock #: 23102-54296 | 2022 | 352 pages | 7 x 10 | paperback | ISBN 978-1-68125-429-6



The Way to Work

How to Facilitate Work Experiences for Youth in Transition, *Second Edition*

By Richard G. Luecking, Ed.D.

"An excellent resource for persons interested in helping individuals with disabilities access gainful, meaningful employment."—Gary Greene,

Ph.D., California State University

Clearly explaining how to apply the requirements of Workforce Innovation and Opportunity Act (WIOA), the second edition of this bestseller gives you the knowledge you need to adhere to the new rules and leverage new opportunities as you help young adults with disabilities achieve competitive, integrated employment. Discover how to support the whole employment process, from determining student strengths and needs to recruiting employer partners and designing positive work experiences. You'll get downloadable forms and worksheets, plus new guidance on how to navigate federal legislation on transition to work, plan workplace accommodations, address recent wage regulations, and more.

\$39.95 | Stock #: 23102-53664 | 2020 | 272 pages | 7 x 10 | paperback | ISBN 978-1-68125-366-4



Your Complete Guide to Transition Planning and Services

By Mary Morningstar, Ph.D., & Elizabeth Clavenna-Deane, Ph.D.

"I'm in charge of transition planning...now what do I do?"

This introductory guide will help every step of the way as you support students' successful transition to college, work, and community life.

PRACTICAL HELP IN EVERY CHAPTER:

- Getting started. For each major transition topic covered, you'll find a thorough introduction to the fundamentals, including definitions and concrete examples.
- Making it happen. Get in-depth guidance on carrying out each step of an effective transition plan.
- What you can do right now. Put the ideas in each chapter into immediate action with quick tips, forms, and a list of the best online resources.

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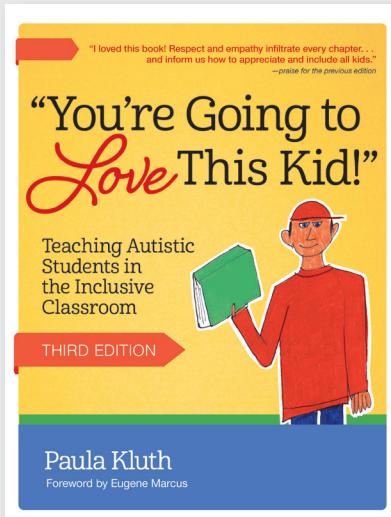
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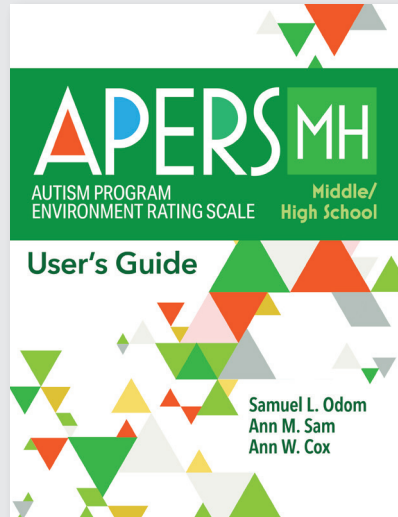
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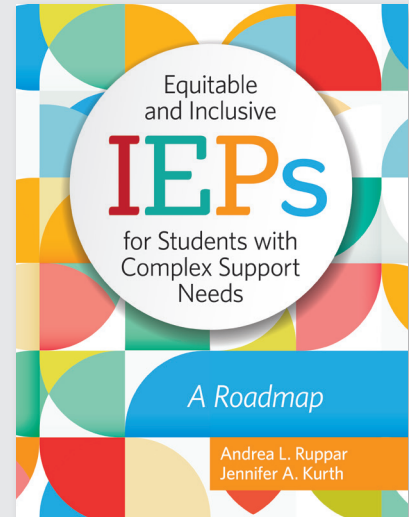
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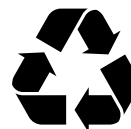
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