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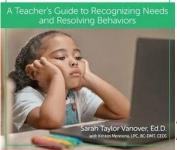






#### **Addressing Anxiety in Young Learners**

A Teacher's Guide to **Recognizing Needs and Resolving Behaviors** 





By Sarah Taylor Vanover, Kristen Mennona

A concise, reader-friendly guide written especially for teachers, this urgently needed book will prepare early educators to recognize anxiety issues in children ages 3-8.

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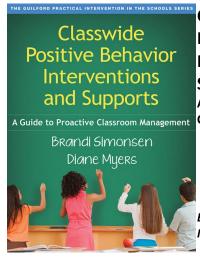
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#### Classwide Positive **Behavior** Interventions and Supports

A Guide to Proactive **Classroom Management** 

By Brandi Simonsen, Diane Myers

A vital classroom management resource, this book shows how to implement positive behavior interventions and supports (PBIS) in K-12 classrooms.

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The School-Based Model of Individualized Positive Behavior Support Glen Dunlap, Rose Iovannone, Donald Kincaid, Kelly Wilson, Kathy Christiansen, & Phillip S. Strain FOREWORD BY TIM P. KNOSTER

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The School-Based Model of Individualized Positive **Behavior Support** 

By Glen Dunlap, Rose Iovannone

An easy-to-use practical guide to the research-proven Prevent-Teach-Reinforce (PTR) model. This book helps K-8 educators solve serious behaviour challenges by guiding school-based teams through the five-step PTR process.

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## Children SECOND EDITION The Early Childhood Model of Individualized Positive Behavio Support

#### Prevent-Teach-**Reinforce for Young** Children 2/e

The Early Childhood Model of Individualized Positive **Behavior Support** 

By Glen Dunlap, Kelly Wilson

The premier Tier 3 intervention for the Pyramid Model, Prevent-Teach-Reinforce for Young Children (PTR-YC) is a researchproven, family-centered approach used in preschool settings nationwide to resolve persistent challenging behaviors.

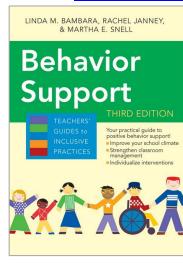
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#### **Behavior Support 3/e**

By Linda M. Bambara, Rachel Janney

A concise guide for educators to implement positive behavior support in the classroom and across an entire school.

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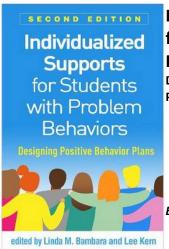
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Paperback 224 pages

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#### Individualized Supports for Students with Problem Behaviors 2/e

Designing Positive Behavior Plans

By Linda M. Bambara, Lee Kern

Noted for providing everything needed to develop individualized positive behavior support (PBS) plans for students.

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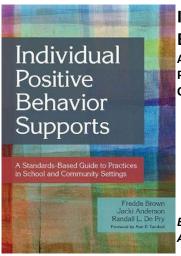
Release Date: October 2021

9781462545810

Paperback

462 pages

NOT ILLUSTRATED
AUD\$: 128.00



## **Individual Positive Behavior Supports**

A Standards-Based Guide to Practices in School and Community Settings

By Fredda Brown, Jacki L. Anderson

**Paperback** 

584 pages

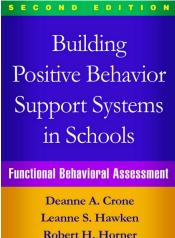
Aligned with the Association for Positive Behavior Support's Standards of Practice, this graduate-level text is an authorative PBS primer for professionals preparing for work in educational and community-based settings.

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Disc: TEXT 254 X 178 mm

Release Date: September 2014

9781598572735 AUD\$: 140.00



Building Positive Behavior Support Systems in Schools 2/e

Functional Behavioral Assessment

By Deanne A. Crone, Leanne S. Hawken

A widely used practitioner guide and text, this book presents a blueprint for meeting the challenges of severe problem behavior in grades PreK-8.

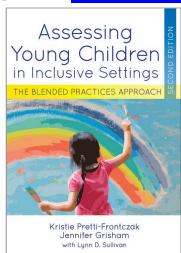
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#### **Assessing Young** Children in Inclusive Settings 2/e

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By Sallee J. Beneke, Michaelene M. Ostrosky

Meaningful, authentic assessment practices are one key to the success of early childhood inclusion. Prepare current and future teachers with the second edition of this comprehensive textbook.

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254 X 178 mm Release Date: March 2023

9781681255996 AUDS: 97.99

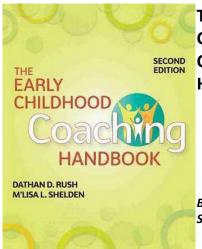
Provides early childhood educators with an in-depth understanding of how to implement the Project Approach with all students. A practical resource, it is designed with an Implementation Checklist.

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#### The Early Childhood Coaching Handbook 2/e

By Dathan Rush, M'Lisa Shelden

**Paperback** 

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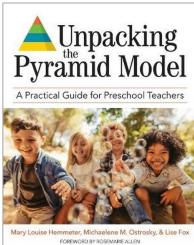
How can you support both colleagues and families as they enhance their knowledge, develop new skills, and promote health development of young children?

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Release Date: November 2019

9781681252568 AUD\$: 89.99



#### Unpacking the **Pyramid Model**

A Practical Guide for **Preschool Teachers** 

By Mary Louise Hemmeter, Michaelene M. Ostrosky

For more than a decade, the widely used Pyramid Model for Promoting Social Emotional Competence in Infants and Young Children has been helping early educators use research-based practices to boost social-emotional development.

#### **BROOKES PUBLISHING CO**

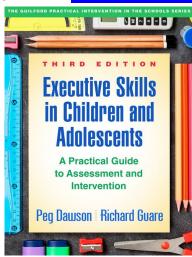
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**Paperback** 192 pages

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#### **Executive Skills in** Children and Adolescents 3/e

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Guare

By Peg Dawson, Richard

Child and Adolescent Child and **Development for** Adolescent **Educators 2/e** Development Christine B. McCormick and David G. Scherer

By Christine B. McCormick, David G. Scherer

More than 100,000 school practitioners and teachers (K-12) have benefited from the step-by-step guidelines and practical tools in this influential go-to resource, now revised and expanded with six new chapters.

**GUILFORD PUBLICATIONS** 

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Release Date: August 2018

9781462535316

**Paperback** 332 pages

AUD\$: 97.99

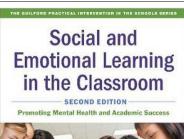
This accessible text--now revised and updated--has given thousands of future educators a solid grounding in developmental science to inform their work in schools.

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Release Date: August 2018

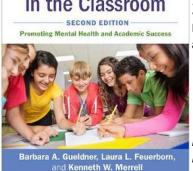
9781462534685 AUD\$: 130.00



#### Social and **Emotional Learning** in the Classroom

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**Promoting Mental Health** and Academic Success



By Barbara A. Gueldner, Laura L. Feuerborn

**EARLY** SOCIAL-EMOTIONAL DEVELOPMENT



Your Guide to Promoting Children's Positive Behavior



By Nicole Megan Edwards, Susanne Denham

Paperback

224 pages

This trusted resource--now in a thoroughly updated second edition reflecting the tremendous growth of the field--provides a best-practice guide.

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9781462544011

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AUD\$: 80.99

Equips early childhood educators and service providers with the tools to support emerging social-emotional development and positive behaviour in the first five years of life.

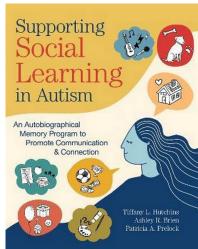
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Release Date: June 2018

AUD\$: 69.99 9781681251929





#### Supporting Social Learning in Autism

An Autobiographical Memory Program to **Promote Communication &** Connection

By Tiffany L. Hutchins, Ashley R. Brien

**Paperback** 

248 pages

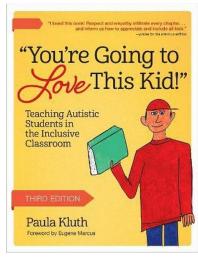
Supporting Social Learning in Autism: An Autobiographical Memory Program to Promote Communication & Connection is a step-by-step guide to strengthening social learning for individuals with autism.

#### **BROOKES PUBLISHING CO**

Disc: ACAD & PROFESSIONAL 279 X 216 mm

Release Date: April 2023

9781681255712 AUD\$: 109.00



#### You're Going to Love This Kid! 3/e

**Teaching Autistic Students** in the Inclusive Classroom

**NEW EDITION** 

By Paula Kluth, Eugene Marcus

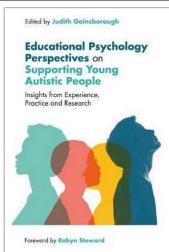
One of the most popular, practical, and trusted books on inclusive education, this bestselling guide is now in a fully updated third edition-perfect for K-12 educators teaching the growing number of students on the autism spectrum.

#### **BROOKES PUBLISHING CO**

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9781681257174 AUD\$: 102.00



#### **Educational Psychology** Perspectives on Supporting Young **Autistic People**

Insights from Experience, **Practice and Research** 

By Judith Gainsborough

**INCLUSIVE EDUCATION** FOR AUTISTIC CHILDREN Helping Children and Young People to Learn and Flourish in the Classroom **Dr Rebecca Wood** 

#### **Inclusive Education for Autistic Children**

**Paperback** 

368 pages

**Helping Children and Young** People to Learn and Flourish in the Classroom

By Rebecca Wood, Wenn B.

Lawson

An essential guide for any professionals working with autistic children and young adults, this book provides expert insights which need to be considered by professionals, parents and autistic people alike.

#### JESSICA KINGSLEY PUBLISHERS

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Paperback

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This book presents original, empirical research that reframes how educators should consider autism and educational inclusion.

#### JESSICA KINGSLEY PUBLISHERS

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Release Date: October 2019

9781785923210

**Paperback** 208 pages

AUD\$: 42.99



# LEARNING DISABILITIES and Challenging Behaviors USING THE BUILDING BLOCKS MODEL TO GUIDE INTERVENTION AND CLASSROOM MANAGEMENT THIRD EDITION NANCY MATHER SAM GOLDSTEIN KATIE EKLUND

# Learning Disabilities and Challenging Behaviors 3/e

Using the Building Blocks Model to Guide Intervention and Classroom Mana

By Nancy Mather, Sam Goldstein

Update of the popular textbook showing educators how to effectively address variations in children's environments, abilities, needs, behaviors, and learning styles to ensure better outcomes for students who struggle.

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Instruction for Students with Moderate & Severe Disabilities 2/e

By Belva C. Collins

Provides comprehensive guidance on the why and how of systematic instruction (SI), an evidence-based teaching approach rooted in applied behaviour analysis.

Belva C. Collins

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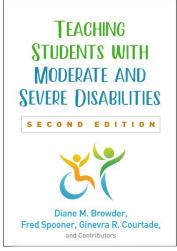
Release Date: March 2022

9781681254388

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**Paperback** 

240 pages



Teaching Students with Moderate and Severe Disabilities 2/e

By Diane M. Browder, Fred Spooner

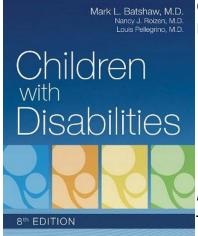
For years the text of choice for developing excellence as a teacher of K-12 students with moderate and severe disabilities, this clearly written work has now been revised and updated.

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Children with Disabilities 8/e

By Mark L. Batshaw, Nancy J. Roizen

A new edition of the textbook of choice for courses on disability and the essential resource for researchers and policy makers. Children with Disabilities is a definitive compendium of field knowledge.

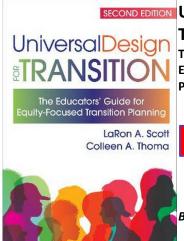
#### **BROOKES PUBLISHING CO**

Disc: TEXT Hardback 254 X 178 mm 1016 pages

Release Date: April 2019

9781681253206 AUD\$: 180.00





## Universal Design for Transition

The Educators' Guide for Equity Focused Transition Planning



By Laron Scott, Colleen Thoma

Paperback

272 pages

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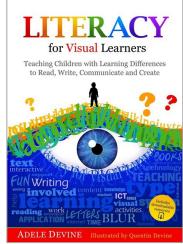
Promote successful adult lives for all students with disabilities—including historically marginalized culturally and linguistically diverse learners.

#### **BROOKES PUBLISHING CO**

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9781681256023



#### Literacy for Visual Learners

Teaching Children with Learning Differences to Read, Write, Communicate and Create

By Adele Devine, Quentin Devine

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288 pages

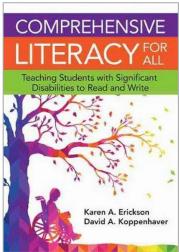
This book takes a fresh look at approaches to teaching reading, writing and communication skills. It presents a wealth of innovative ideas specifically designed to support visual learners.

#### JESSICA KINGSLEY PUBLISHERS

Disc: ACAD & PROFESSIONAL 248 X 180 mm

Release Date: December 2015

9781849055987 AUD\$: 69.99



#### Comprehensive Literacy for All

Teaching Students with
Significant Disabilities to Read
and Write

By Karen Erickson, David Koppenhaver

Grounded in the belief that all students can learn to read and write print, this book is a thorough yet practical guide for teaching students with significant disabilities.

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# Understanding and Supporting Children with Literacy Difficulties An Evidence-Based Guide for Practitioners Dr Valerie Muter Portwood by Professor Margaret Snowling

#### Understanding and Supporting Children with Literacy Difficulties

An Evidence-Based Guide for Practitioners

By Valerie Muter, Maggie Snowling

A practical guide for those working with children experiencing literacy difficulties. This book covers everything practitioners need to know to help children at all stages reach their full potential.

#### JESSICA KINGSLEY PUBLISHERS

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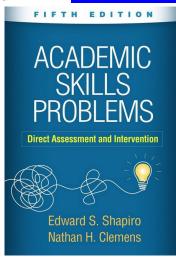
Release Date: April 2021

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#### **Academic Skills** Problems 5/e

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**ACADEMIC SKILLS PROBLEMS** Fifth Edition Workbook Edward S. Shapiro Nathan H. Clemens

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Now in a revised and expanded fifth edition that reflects current research and best practices in direct assessment and intervention, this text addresses a perennial need for school practitioners and practitioners in training.

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# **Behavior Analysis** AND CLINICAL PRACTICE edited by Henry S. Roane, Andrew R. Craig, Valdeep Saini, and Joel E. Ringdahl

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HANDBOOK OF APPLIED BEHAVIOR ANALYSIS

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Widely regarded as the authoritative work on the principles and practice of applied behavior analysis (ABA), this indispensable volume is now in a revised and expanded second edition.

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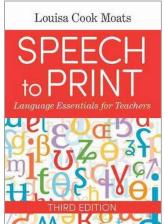
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#### Speech to Print 3/e

**Language Essentials for Teachers** 

#### By Louisa Cook Moats

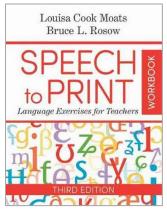
For two decades, Speech to Print has been a bestselling, widely adopted textbook on explicit, high-quality literacy instruction. Now the anticipated third edition is here, fully updated with ten years of new research, a complete package of supporting materials, and expanded guidance on the how of assessment and instruction in today's classrooms. Filling a critical gap in teacher preparation courses, Speech to Print supplies K-12 educators with in-depth knowledge of the structure and function of language-fundamentals they need to deliver successful structured literacy instruction. Renowned literacy expert Louisa Cook Moats gives current and future teachers comprehensive, accurate, and accessible information on the underpinnings of language instruction.

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#### Speech to Print Workbook 3/e

**Language Exercises for Teachers** 

#### By Louisa Cook Moats, Bruce Rosow

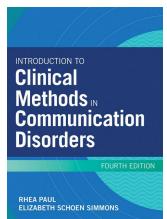
This workbook is designed to be used in tandem with the third edition of Louisa Moats's bestselling book Speech to Print: Language Essentials for Teachers. Workbook exercises align with the textbook chapters, with dozens of new exercises, particularly for Chapters 6 and 7 addressing syntax and semantics. This edition also includes final quizzes for Chapters 3-7 and a final course exam.

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# Introduction to Clinical Methods in Communication Disorders 4/e

#### By Rhea Paul, Elizabeth Schoen Simmons

Fully updated and revised based on the 2020 ASHA standards and recent AAA standards, the new edition of this bestseller is the core textbook for all students in clinical methods courses—and a reliable reference for practicing SLPs and audiologists. Leading authority Rhea Paul and newly minted research scholar Elizabeth Schoen Simmons bring together more than 20 academics and clinicians for a state-of-the-art guide to contemporary evidence-based practice. Covering a broad range of disorders and developmental levels, this text sets emerging professionals on the path toward mastering all the fundamentals of practice, from conducting effective assessment and intervention to ensuring that practices are family-centered and culturally inclusive. Tomorrow's clinicians will use this foundational textbook to guide their professional decision-making and provide the best possible services for people with communication disorders.

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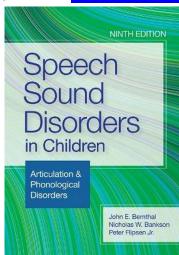
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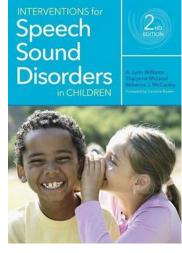




#### Speech Sound **Disorders in Children** 9/e

**Articulation and Phonological** Disorders

By John E Bernthal, Nicholas W Bankson



Interventions for Speech Sound **Disorders in Children** 2/e

By A. Lynn Williams, Sharynne McLeod

Previously published as Articulation and Phonological Disorders, this classic text is the leading resource for courses on articulation, phonology, and speech sound disorders.

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An essential resource for pre-service speech-language pathologists and practicing SLPs. The book provides a comprehensive overview of 21 evidence-based phonological and articulatory intervention approaches.

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**MULTISENSORY** 

AUD\$: 195.00

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664 pages

**MULTISENSORY** 

**Multisensory Teaching of** Basic Language Skills 4/e

By Judith R. Birsh, Suzanne Carreker

This activity book is designed to be used in tandem with the fourth edition of Multisensory Teaching of Basic Language Skills.

Multisensory **Teaching of Basic** Language Skills **Activity Book** 

By Suzanne Carreker, Judith R. Birsh

The most comprehensive text available on multisensory teaching, this book prepares today's educators to use specific evidence-based approaches that improve struggling students' language skills and academic outcomes.

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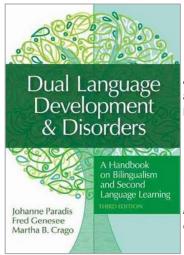
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#### **Dual Language Development &** Disorders 3/e

A Handbook on Bilingualism and Second Language Learning

By Johanne Paradis, Fred Genesee

Updated with the latest research, this third edition of the bestselling textbook prepares SLPs and educators to support young children who are dual language learners and make informed decisions.

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254 X 178 mm

Release Date: June 2021

9781681254067 AUD\$: 109.00 Skills to Students with Severe Disabilities EDITION

Communication

**Teaching** 

Teaching **Communication Skills** to Students with **Severe Disabilities** 

By June E. Downing, Amy Hanreddy

How can educators and therapists support effective communication for students with severe and multiple disabilities? Today's best research and strategies are in the NEW third edition of this trusted textbook and teaching guide.

#### **BROOKES PUBLISHING CO**

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9781598576559

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# David R. Beukelman **Augmentative** & Alternative Communication Supporting Children and Adults with Complex Communication Needs FIFTH EDITION

#### Augmentative & **Alternative** Communication 5/e

**Paperback** 

320 pages

Supporting Children and **Adults with Complex Communication Needs** 

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The premier resource for anyone working with individuals who rely on AAC. Written for pre-service and in-service SLPs, OTs, PTs, and other direct service providers.

#### **BROOKES PUBLISHING CO**

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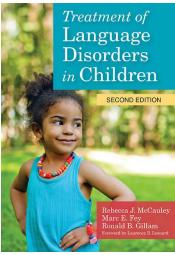
254 X 178 mm

Release Date: November 2020

9781681253039

Hardback 704 pages

AUD\$: 195.00



Treatment of Language Disorders in Children 2/e

By Rebecca J. McCauley, Marc E. Fey

This second edition provides an overview of effective interventions for targeting language disorders in children for both emerging communication and more advanced language and literacy.

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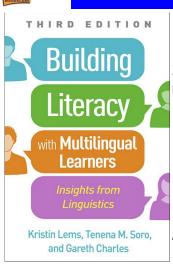
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#### **Building Literacy with Multilingual Learners** 3/e

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Now in a revised and expanded third edition, this established course text and teacher guide explores the processes involved in second-language acquisition and translates the research into practical instructional strategies for PreK-12.

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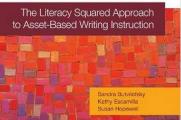
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The Literacy Squared Approach to Asset-Based **Writing Instruction** 



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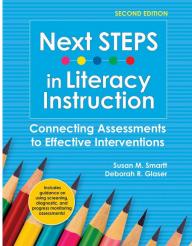
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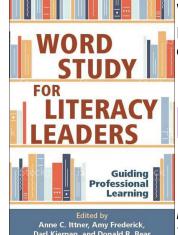


#### **Next STEPS in Literacy Instruction**

**Connecting Assessments to Effective Interventions** 

**NEW** 

Bv Susan M. Smartt. Deborah R. Glaser



**Word Study for Literacy Leaders Guiding Professional Learning** 

**NEW** 

Anne C. Ittner, Amy Frederick, Darl Kiernan, and Donald R. Bear

By Anne C. Ittner, Shane **Templeton** 

This fully revised and updated edition of Next STEPS in Literacy Instruction links classroom screening and assessment with Tier 2 instruction and intervention, serving as a planning guide for K-6 educators.

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Paperback 288 pages

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Written and edited by experts in the field, this book provides a blueprint for weaving effective word study into the fabric of classrooms and schools.

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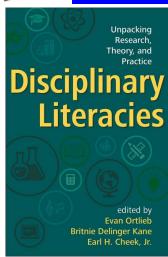
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#### Disciplinary Literacies

Unpacking Research, Theory, and Practice

**NEW** 

By Evan Ortlieb, Britnie Delinger Kane

**Early Literacy** Instruction and Intervention 3/e The Interactive Strategies Approach third edition Early Literacy **NEW EDITION** Instruction and Intervention By Donna M. Scanlon, Kimberly L. Anderson

Educators increasingly recognize the importance of disciplinary literacy for student success, beginning as early as the primary grades.

This book takes a top-down approach to writing that will teach you all the writing methods that you need for success on the job. What's hard to believe is that most of these methods aren't taught in high school.

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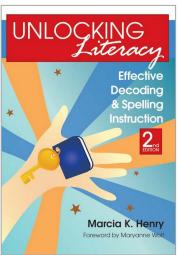
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#### **Unlocking Literacy** 2/e

**Effective Decoding and Spelling Instruction** 

By Marcia K. Henry, Mary Anne Wolf

**Paperback** 

320 pages

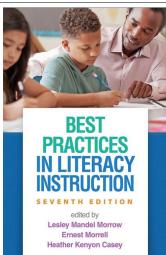
The second edition of this bestselling textbook arms pre-K to middle-school teachers with the most recent developments in reading research.

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#### **Best Practices in** Literacy Instruction 7/e

**Paperback** 

508 pages

**NEW EDITION** 

By Lesley Mandel Morrow, Ernest

This authoritative text and PreK-12 teacher resource is now in a substantially revised seventh edition with 80% new material, foregrounding advances in inclusive, equitable instruction.

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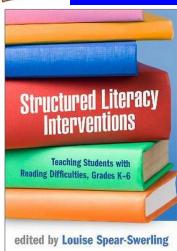
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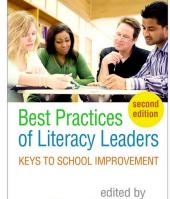




#### Structured Literacy Interventions

**Teaching Students with Reading Difficulties, Grades** K-6

By Stephanie Al Otaiba, Jill H. Allor



Allison Swan Dagen

Rita M. Bean

**Best Practices of** Literacy Leaders 2/e **Keys to School Improvement** 

By Allison Swan Dagen, Rita M Bean

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**Paperback** 244 pages **NOT ILLUSTRATED** AUD\$: 84.99

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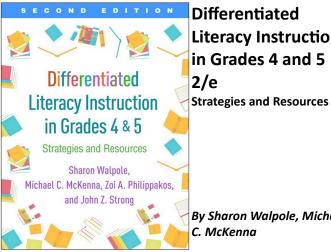
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**Literacy Foundations** for English Learners A Comprehensive Guide to

By Elsa Cardenas-Hagan, Sharon Vaughn

Now revised and updated, with many new lesson plans and a new chapter on writing instruction, this trusted book guides upper elementary teachers to design and implement a researchbased literacy program.

**GUILFORD PUBLICATIONS** 

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9781462540815 AUD\$: 69.99 This practical text offers guidance on how to provide explicit, systematic instruction on language and literacy to English learners.

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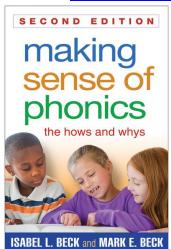
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#### **Making Sense of** Phonics 2/e The Hows and Whys

By Isabel L. Beck, Mark E. Beck

Phonologica From Research to Practice Gail T. Gillon

**Phonological** Awareness 2/e From Research to Practice

By Gail T. Gillon

This bestselling book provides indispensable tools and strategies for explicit, systematic phonics instruction in K-3. Teachers learn effective ways to build students' decoding skills.

Translating cutting-edge research into practical recommendations for assessment and instruction, this book has helped thousands of readers understand the key role of phonological awareness.

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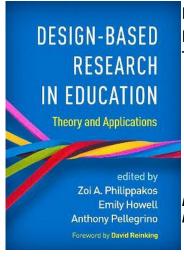
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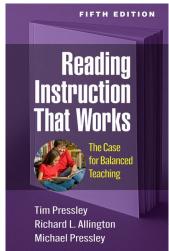
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Now in a revised and updated fifth edition, this gold-standard text and K-8 practitioner resource provides a roadmap for comprehensive literacy instruction informed by the science of reading.

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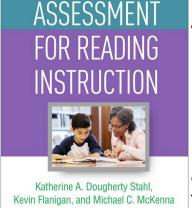
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Now in a revised and updated fourth edition, this accessible text has given over 100,000 preservice and inservice teachers vital tools for systematic reading assessment in grades K-8.

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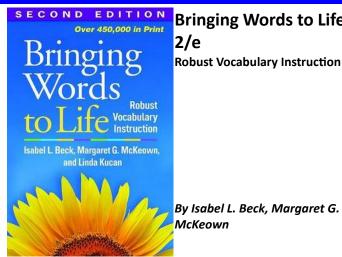
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#### **Bringing Words to Life** 2/e

Grounded in research, the book explains how to select words for instruction, introduce their meanings, and create engaging learning activities that promote both word knowledge and reading comprehension.

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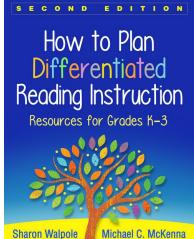
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**How to Plan** Differentiated **Reading Instruction** 2/e

Resources for Grades K-3

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Tens of thousands of K-3 teachers have relied on this book--now revised and expanded with more than 50% new material--to plan and deliver effective literacy instruction tailored to each student's needs.

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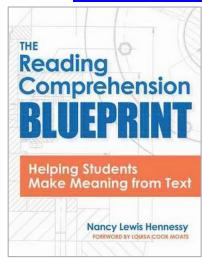
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#### The Reading Comprehension Blueprint

**Helping Students Make Meaning from Text** 

By Nancy Hennessy, Louisa Cook Moats

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**Teaching Reading** Sourcebook 3/e

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Offers a framework to help educators understand reading comprehension and provide high-quality, evidence-based comprehension instruction in their classroom.

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Release Date: December 2020

9781681254036

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AUD\$: 109.00

Top-rated by the National Council on Teacher Quality (NCTQ), this bestselling, user-friendly guide to effective reading instruction is solidly grounded in the science of reading.

#### **BROOKES PUBLISHING CO**

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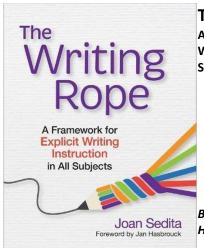
Best Practices in

edited by **Steve Graham** Charles A. MacArthur

Michael Hebert

Paperback 848 pages

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#### The Writing Rope

A Framework for Explicit Writing Instruction in All Subjects

By Joan Sedita, Jan Hasbrouck

Writing is a complex task - and today's students must learn to write proficiently and write to learn in different content areas.

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AUD\$: 86.99

#### **GUILFORD PUBLICATIONS**

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# **Best Practices in** Writing Instruction 3/e

By Steve Graham, Charles A.

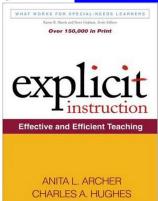
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#### **Explicit Instruction**

**Effective and Efficient Teaching** 

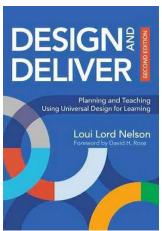
By Anita L. Archer, Charles A. Hughes

Explicit instruction is systematic, direct, engaging, and success oriented - and has been shown to promote achievement for all students. This highly practical and accessible resource gives special and general education teachers the tools to implement explicit instruction in any grade level or content area. The authors are leading experts who provide clear guidelines for identifying key concepts, skills, and routines to teach; designing and delivering effective lessons; and giving students opportunities to practice and master new material. Sample lesson plans, lively examples, and reproducible checklists and teacher worksheets enhance the utility of the volume.

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#### Design and Deliver 2/e

Planning and Teaching Using Universal Design for Learning

By Loui Lord Nelson

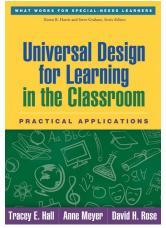
Universal Design for Learning (UDL) is the best way to teach all students effectively and break down barriers to learning-but how can busy teachers get started with UDL right now? Find the answers in the second edition of this bestselling, teacher-trusted primer, created by internationally recognized UDL expert Loui Lord Nelson. Thoroughly updated to reflect new research and developments in the field of UDL, this book gives K-12 teachers a reader-friendly UDL introduction and a practical framework for implementation, with guidelines and checkpoints for designing effective, barrier-free lesson plans and learning environments.

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### Universal Design for Learning in the Classroom Practical Applications

By Tracey E. Hall, Anne Meyer

Clearly written and well organized, this book shows how to apply the principles of universal design for learning (UDL) across all subject areas and grade levels. The editors and contributors describe practical ways to develop classroom goals, assessments, materials, and methods that use UDL to meet the needs of all learners. Specific teaching ideas are presented for reading, writing, science, mathematics, history, and the arts, including detailed examples and troubleshooting tips. Particular attention is given to how UDL can inform effective, innovative uses of technology in the inclusive classroom.

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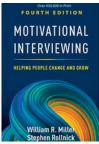
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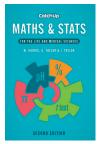
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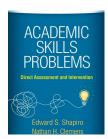


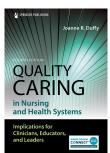
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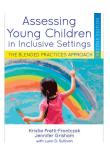


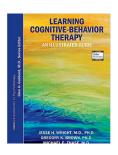


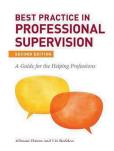












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